



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE

Sheridan SD 48J

2024-25

SUPERINTENDENT: Dorie Vickery | 435 S Bridge St, Sheridan 97378 | 971-261-6959

Students We Serve

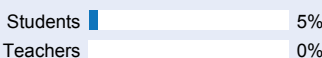


1,087

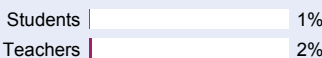
Student Enrollment

DEMOGRAPHICS

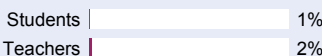
American Indian/Alaska Native



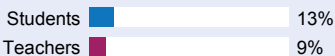
Asian



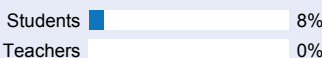
Black/African American



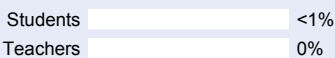
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



3

Languages
Spoken

17%

Students
with
Disabilities

24%

Mobile
Students

37%

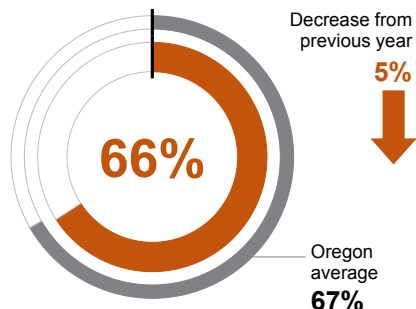
Students
Experiencing
Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

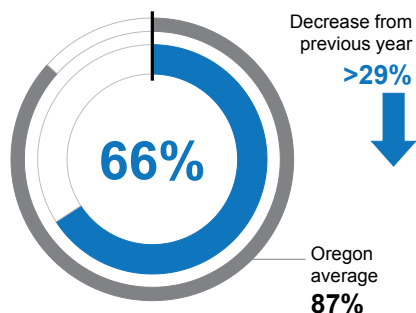
Students who attended more than 90% of their enrolled school days.



High School Success

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



District Goals

Sheridan Schools are committed to developing successful students who are accountable for their learning and supported by invested employees and a connected community. We strive for the effective, efficient and transparent use of our resources to achieve these goals.

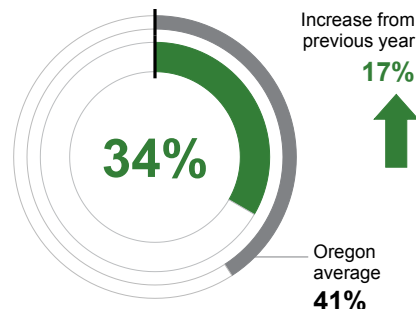
Our focus is on supporting every student through individualized learning and a culturally responsive environment. We believe in a well-rounded education that supports student success academically, emotionally and socially.

Academic Success

Grade 3

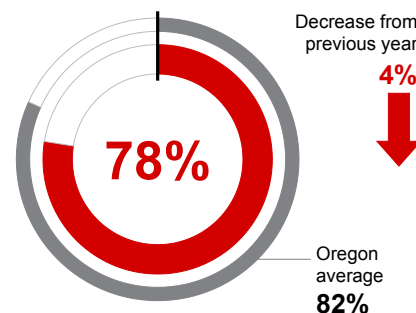
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



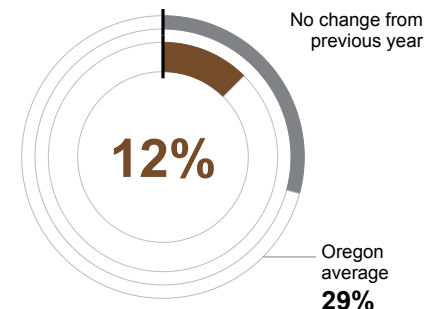
State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Grade 8

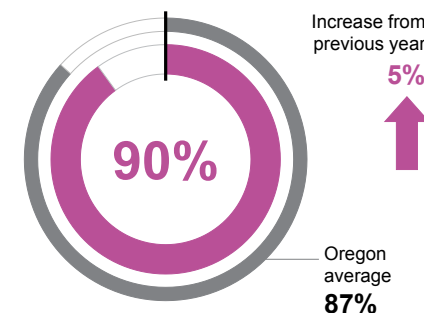
MATHEMATICS

Students meeting state grade-level expectations.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.





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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Sheridan SD 48J

Outcomes

2024-25

Our Staff (rounded FTE)



5

Administrators



47

Teachers



12

Educational
assistants



1

Counselors



0

Social Workers



<1

Licensed
Librarians



0

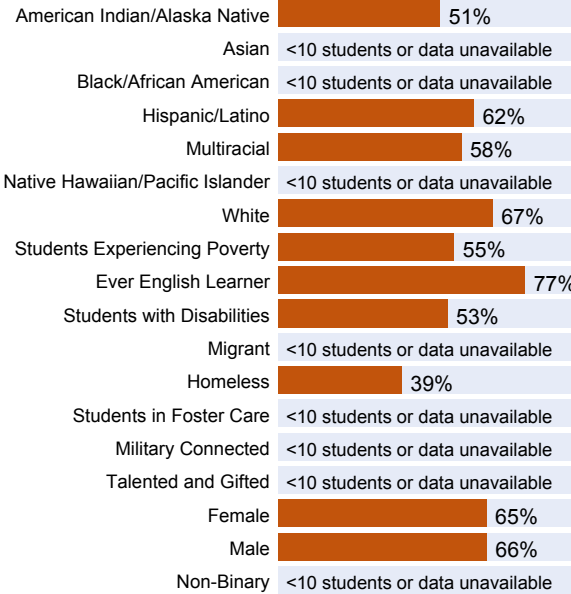
Psychologists



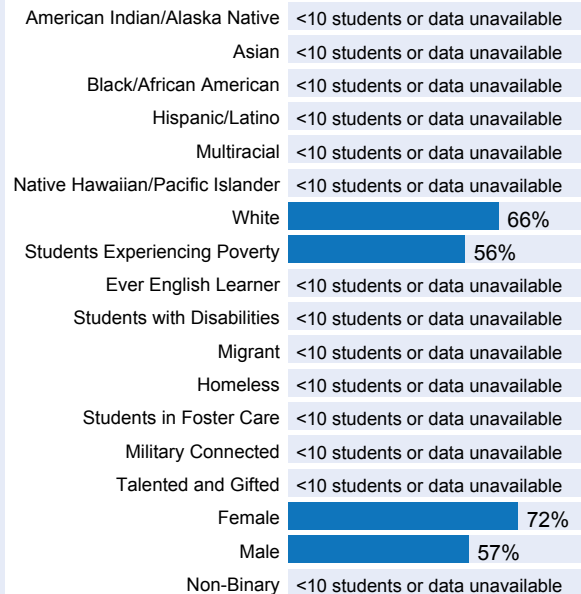
**Not enough
data**

% of licensed teachers
with more than 3 years
of experience

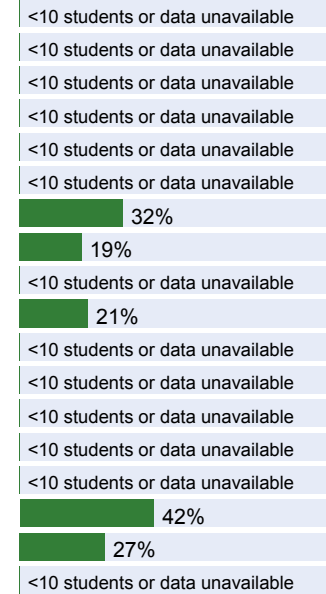
REGULAR ATTENDERS



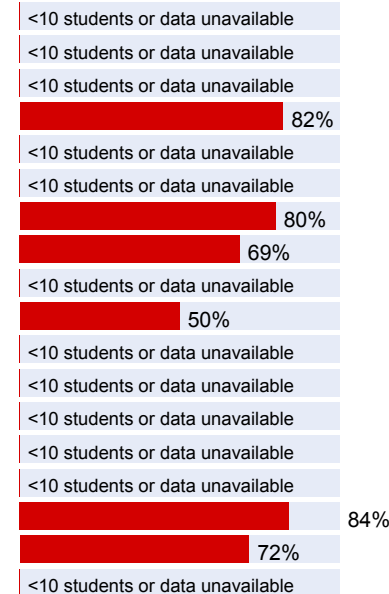
ON-TRACK TO GRADUATE



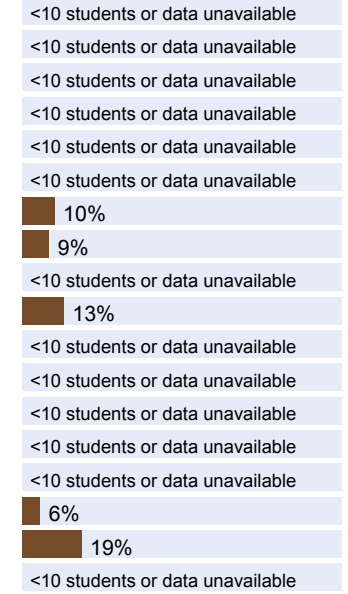
Grade 3 ENGLISH LANGUAGE ARTS



ON-TIME GRADUATION



Grade 8 MATHEMATICS



FIVE-YEAR COMPLETION

