

ESSER III Plan and Budget Sheridan School District

OUTCOMES		Supporting Strategy					
		S1	S2	S3	S4	S5	S6
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X		X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X		X	X	X
STRATEGY							
Strategy #1	Address unfinished learning through the implementation of summer programs. Engaged students in hands-on learning K-8, provided students grades 9-12 with earning credits not attained during the 2020-21 school year. (Required match amount) Student participation included underrepresented student subgroups (children from low-income families, children with disabilities, English learners, students experiencing homelessness, and children in foster care). Transportation and meals provided.						
Strategy #2	Expenses related to opening and keeping schools open: Custodial, Transportation, Air Ventilation, TOSA positions as available floating substitutes. Addressing issue of equity by adding bus routes (students riding the bus are typically quarantined because we cannot guarantee social distance). Adding floating substitutes allows continuity of instruction for all students.						
Strategy #3	Providing childcare for staff so that they may be available to work. There is a significant lack of childcare options in the Sheridan community.						
Strategy #4	Address unfinished learning through small group math intervention, grades 6-12. Student intervention groups include underrepresented students (children from low-income families, children with disabilities, English learners, students experiencing homelessness and children in foster care). Transportation available for after-school intervention groups.						

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Strategy #5	Provide support at the high school level for addressing student behavior needs. Dean of students position to sustain the implementation of PBIS, along with support plans addressing students' social, emotional and mental health needs.
Strategy #6	Maintain student distance at 3', teacher to student at 6' by lowering class sizes. Adding an elementary teacher allows students and teacher to maintain a safe social distance, preventing the need to quarantine students at that grade level (when other grade levels will not need to quarantine because there are fewer students).
Strategy #7	Technology - continued to be prepared for online instruction. Equitable access to instruction by checking out Chrome Books in support of online learning. NOTE: aligned primary strategy column did not allow the option for strategies 6 & 7

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#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)			Aligned Primary Strategy	Required			Optional if available			
					Year 1 Estimated Cost	Identified for Instruction (20%+)		Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Summer Programs K-8 Match			S1	\$40,523.00	Yes					
2	Summer Programs 6-12 Match			S1	\$27,929.00	Yes					
3	Portion to the Sheridan Japanese Charter School				\$71,133.00	No					
4	Four floating Subs- Licensed teachers to provide in-person or online instruction			S2	\$360,000.00	Yes					
5	Childcare staff			S3	\$80,000.00	No			No		
6	Elementary teacher			S5	\$141,841.00	Yes			Yes		
7	Intervention TOSA, 9-12 Math			S4	\$141,842.00	Yes					
8	Intervention TOSA, 6-8 Math			S4	\$141,842.00	Yes					
9	District facilities			S2	\$153,784.00	No		\$153,784.00	No		
10	Dean of Students SHS (.5 FTE)			S5	\$63,000.00	No		\$65,000.00	No		
11	Two Custodians			S2	\$109,000.00	No					
12	Chrome Books			S5				\$37,202.80	No		
Total					\$1,330,894.00			\$255,986.80			\$ -

				Total District Allocation			\$1,586,880.80
			Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)		Minimum 20%+ Requirement
Year 1			\$1,330,894.00	\$853,977.00			
Year 2			\$255,986.80	\$0.00			
Year 3			\$0.00	\$0.00			
			\$1,586,880.80	\$853,977.00	269.07%		\$317,376.16