



435 South Bridge Street  
Sheridan, Oregon 97378

Phone: (971) 261-6959  
Fax: (503) 843-3505  
[www.sheridan.k12.or.us](http://www.sheridan.k12.or.us)

*Steven Sugg, Superintendent*

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To: Sheridan Community

The Sheridan School District is committed to the success of every student in each of our schools. For that success to occur, the district is committed to equity by recognizing institutional barriers and creating success and opportunities that benefit each student. "Achieving equity," means students' identities will not predict or predetermine their success in school.

Equity strategies are intentional, systemic and focused on the core of teaching and learning.

We are committed to using districtwide and individual school data, disaggregated by race/ethnicity, national origin, language, special education, sex, socioeconomic status and mobility, to inform district decision making. We are committed to raising the achievement of all students while narrowing the gap between the lowest and the highest performing students. We are committed to eliminating predictability and disparity in all aspects of education and its administration, including but not limited to, the disproportionate representation of students by race, poverty, sex, sexual orientation and national origin in discipline, special education and in various advanced learning. We are committed to graduating all students ready to succeed in a diverse local, national and global community.

The district shall provide every student with equitable access to high quality curriculum, support, facilities and other educational resources, even when this means differentiating resource allocation. The district shall review existing policies, programs, professional development and procedures for the promotion of educational equity, and all applicable new policies. The district shall continue to provide schools with a welcoming, inclusive culture and environment that reflects and supports diversity of the student population, their families and their communities. The district shall seek to involve students, staff, families and community members that reflect district demographics to inform decisions regarding the narrowing of the achievement gap and other opportunity gaps.

During the past year the district has provided professional staff development about equity, trauma informed practices, and culturally responsive teaching. We will continue to provide professional development opportunities for staff as well as providing opportunities for students, families and community members to collaborate with the district.

Scott Burke  
Board Chair

Steven Sugg  
Superintendent

Dorie Vickery  
Incoming Superintendent