

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.

Outcome B1: Provide middle school math and reading academic support for students demonstrating below grade level performance on district assessments.

This is being addressed with the introduction of Titan Time (intervention/extension) for 35 minutes daily as well as tutoring opportunities on non-student contact days each Friday.

Outcome B3: Reduce class size for grades K-5.

Sheridan SD has dedicated SIA funding to maintaining smaller classes for our K-5 instruction. Our elementary classrooms have no more than 23 students with one teacher. Other funding is used to provide some additional support by instructional assistants.

This strategy has led to measurable growth in our district based assessment measures. Our 2022-23 3rd grade ELA proficiency improved from 11.4% to 20% in 2023-24. Our cohort of students scoring 11.4% proficient in 3rd grade increased to 31% proficient as 4th grade students in 2023-24.

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

One of our strategies is to provide equitable access to social, behavioral and mental health supports, utilizing county resources. Unfortunately, the cost of County mental health services has increased significantly the last two years. We had to make a difficult decision to reduce our mental health counseling contract with Yamhill County for the 24-25 school year, and instead focus on maintaining smaller class sizes.

Other county resources tend to provide services in McMinnville or Newberg. Our families have difficulty accessing those services. We are addressing this strategy through our K-12 Care Team. The Care Team is designed to use county resources to support our students and families.