



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

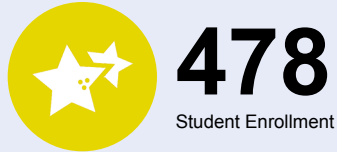
OREGON AT-A-GLANCE SCHOOL PROFILE

Faulconer-Chapman School

PRINCIPAL: Adam DeLatte | GRADES: K-8 | 332 SW Cornwall St, Sheridan 97378 | 971-261-6960

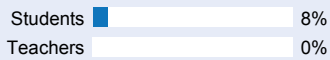
2023-24

Students We Serve

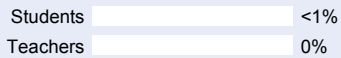


DEMOGRAPHICS

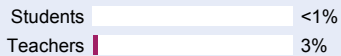
American Indian/Alaska Native



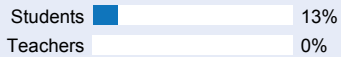
Asian



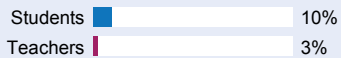
Black/African American



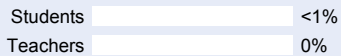
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



2

Languages
Spoken

15%

Students
with
Disabilities

85%

Required
Childhood
Vaccinations

49%

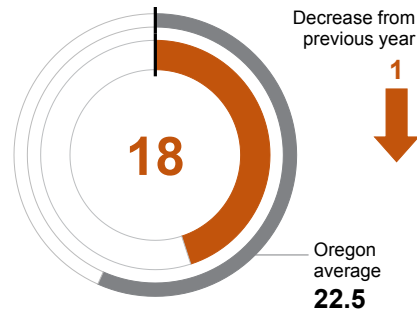
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

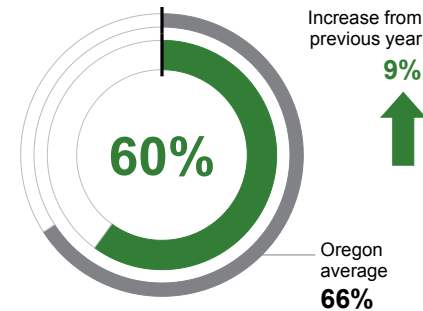
CLASS SIZE

Median class size.



REGULAR ATTENDERS

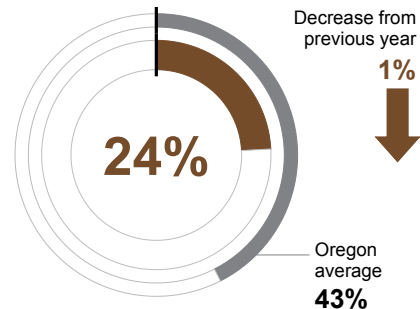
Students who attended more than 90% of their enrolled school days.



Academic Success

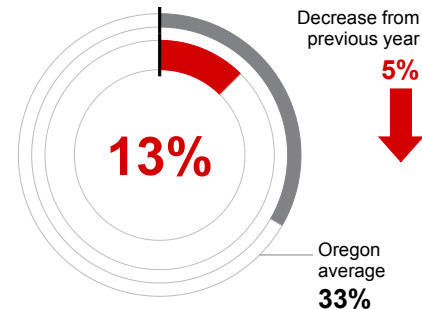
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



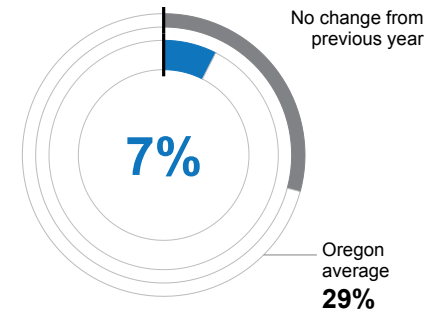
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We believe that quality education is the foundation for success. FCS is committed to utilizing evidence-based systems and strategies to maximize student growth. We are building a program that allows all students to reach their potential. At our school, we recognize that education extends beyond textbooks and classroom walls. Our second goal is to support the holistic development of every student—their social, emotional, and physical well-being. We are dedicated to creating a nurturing and inclusive environment where students feel safe to express themselves, develop meaningful relationships, and build a strong sense of self-esteem.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Faulconer-Chapman, we understand that a safe and welcoming environment is essential for learning and growth. Our dedicated staff and faculty prioritize the well-being of every student, fostering an atmosphere where each child can flourish both academically and emotionally. We have implemented comprehensive safety measures to ensure that students are protected at all times. Beyond physical safety, we also emphasize the importance of respect, kindness, and understanding among students creating a truly inclusive space.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Faulconer-Chapman School

2023-24

Outcomes

Our Staff (rounded FTE)



34

Teachers



15

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



81%

Average teacher
retention rate over
the past three years



71%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	63%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	64%
Multiracial	53%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	60%
Students Experiencing Poverty	49%
Ever English Learner	79%
Students with Disabilities	49%
Migrant	<10 students or data unavailable
Homeless	50%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	64%
Male	56%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

24%
<10 students or data unavailable
<10 students or data unavailable
39%
24%
<10 students or data unavailable
21%
19%
46%
8%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
35%
15%
<10 students or data unavailable

MATHEMATICS

8%
<10 students or data unavailable
<10 students or data unavailable
23%
15%
<10 students or data unavailable
11%
8%
36%
10%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
13%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

FCS has a zero tolerance for bullying and harassment and has outlined clear bullying, harassment, and safety policies to ensure our students have an environment conducive to learning. We encourage all reports of bullying to be brought to the attention of school staff immediately.

Our school is also participating in SAFE Oregon, which allows anonymous bullying tips to be reported through the SAFE Oregon network. In addition to bullying prevention, our school safety plan utilizes the Standard Response Protocol system to ensure that all staff and students are trained on school safety policies and procedures.

EXTRACURRICULAR ACTIVITIES

FCS offers an extensive variety of extra curricular opportunities. These include a Middle School Sports Program (Cross Country, Football, Volleyball, Basketball, Track & Field) Band, Choir, Art Classes, Agriculture Classes, Chess Club, and Partnership with Community for Elementary School Sports. FCS also offered Summer Enrichment classes for all students.

PARENT ENGAGEMENT

FCS welcomes parent and family engagement through multiple activities and opportunities:
Parent Teacher Organization
Parent Volunteers
Parent Teacher Conferences
Parent Square for mobile devices
District Communication Plan
Back to School Nights
Various Celebrations and Recognition Events

COMMUNITY ENGAGEMENT

FCS partners with multiple community based organizations:
Confederated Tribes of Grand Ronde
Yamhill County Health Department
YCCO-Early Learning Council
SMART Reading Program
Delphian School Tutors
Linfield University