Regular Meeting
Wednesday, October 15, 2025 6:00 PM

Sheridan School District Office
435 South Bridge St
Sheridan, OR 97378

Agenda

1. **Pledge of Allegiance**
2. **Roll Call**
3. **Approval of Agenda - Action Items**
   Consent Agenda
   3.A. Meeting Minutes
      3.A.1. Board Work Session - October 1, 2025
      3.A.2. Regular Board Meeting - September 17, 2025
4. **Presentations**
   4.A. SHS Leadership
5. **Public Input**
6. **Administrative/Program Reports**
   6.A. Sheridan High School
      Presenter: Patrick Schrader
   6.B. Special Programs
      Presenter: Melissa Love
   6.C. Superintendent Report
      Presenter: Dorie Vickery
      6.C.1. Division 22
      6.C.2. Intergraded Plan
   6.D. Fiscal
      Presenter: Karen Daniels
7. **New/Unfinished Business**
   7.A. Work Session Topics
   7.B. Student Representative
8. **Action Items**
   8.A. R & C Agreement
   8.B. Student Representative
      Presenter: NeVaeh Stewart
9. Executive Session
10. **Topics For Next Meeting**
11. **Board Comments**
12. **Next Regular Meeting Date: Wednesday, November 19th at 6:00 P.M.**
13. **Upcoming Events**
14. **Adjournment**

Work Session
Wednesday, October 1, 2025 6:30 PM

Sheridan School District Office
435 South Bridge St
Sheridan, OR 97378

Agenda

3. **Presentations**
   3.A. District Goals/Scorecard - Dorie
   3.B. Student Data - Adam
   3.C. Clean Up Day - Discussed and tabled, for further discussion
4. **Adjournment @ 7:38 pm**

Regular Meeting
Wednesday, September 17, 2025 6:00 PM

Sheridan School District Office
435 South Bridge St
Sheridan, OR 97378

Agenda

1. **Pledge of Allegiance**

2. **Roll Call**

[x] Natalya Ables, Director ....Pos. #1 - 2029
[x] Jeremy Hutchinson, Director............................Pos. #2 - 2029
[x] Samantha Bagby, Director .... Pos. #3 - 2027
[x] Rubi Yarez, Director .... Pos. #4 - 2027
[ ] Ray Watkins, Director............................... Pos. #5 - 2029

Arriving after attending school function ends

Added Presentation : SHS Leadership

3. **Approval of Agenda - Action Items**
Consent Agenda

3.A. Meeting Minutes

3.A.1. Board Work Session - September 10, 2025

3.A.2. Regular Board Meeting - August 20, 2025

3.B. HR Report

Motioned by: Natalya with changes
Second by: Jeremy

Passed

[x] Natalya Ables, Director ....Pos. #1 - 2029
[x] Jeremy Hutchinson, Director............................Pos. #2 - 2029
[x] Samantha Bagby, Director .... Pos. #3 - 2027
[x] Rubi Yarez, Director .... Pos. #4 - 2027
[ ] Ray Watkins, Director............................... Pos. #5 - 2029

4. **Presentations - SHS LEADERSHIP - Lana Curl**

Review of upcoming dances, games/sports, activities like FFA and new clubs like gaming club, native and upcoming eSports.

Lisa Heatherly- BOC Application - Title 1 Teacher at FCS

5. **Public Input - None**

6. **Administrative/Program Reports**

6.A. Faulconer-Chapman School
Presenter: Adam DeLatte

Inservice went well, year two of back to school night/meet the teacher as well. Roll out of no cell phones hasn't been an issue, first couple weeks are establishing relationships with students, sports are soaring, injured players will be ok and are with parents.

New positions review, all hires are doing well and walked classrooms with Dorie today.

Upcoming events - conferences shifted, halloween will be a little odd

Review of testing data from Fall to Spring.

Question: how do we mitigate the backslide during summer

Summer programs with literacy

Question: tracking data for mobility

Current trends; sober housing is great but not meant for long term, unstable homes, high mobility has been ongoing for decades here.

Question: Behavior program new?

Better system for tracking, data and cleaner formats

6.B. Sheridan High School
Presenter: Patrick Schrader

4 New staff at the HS, enrollment, grad requirement changes, testing data was flawed and requested to come back at a different meeting to review more accurate data.

Football discussion about injuries, reduction in participation and large feeder program just rebuilding.

6.C. Superintendent Report
Presenter: Dorie Vickery

Personal electronic device policy review

Enrollment - Large drop in Kinder, down 50 students overall current - will be monitored through the year.

Class size, overall enrollment, SHAPA and regional numbers, ESD for HomeSchool.

Bond Update: Architecture/Engineer request for proposals followed by tours of facilities

OSCIM Grant Funds Notification received

Update on CTECH - paper form - review of work with Abisha to rally neighboring districts - Executive Council with 2 board members from each district. Oregon CTE is one of the least funded, but most expensive to create student readiness into fields that need them.

Review of overall team and what their roles are in the project

Question: how long do we keep Elaine - grant funding right now for up to 15 hours per week and we will work to keep her going.

Regional map of areas that can support the CETCH program

6.D. Fiscal
Presenter: Karen Daniels

Open enrollment just finished, first payroll back processing, overview will change once all of the updated medical, payroll and such processes and register of checks.

7. **New/Unfinished Business**

7.A. Board Student Representative

Jr. or Sr. application - discussion over waiting until next month when the applicant can make it.

Bond Oversight Committee review - staff applicant

8. **Action Items**

8.A. Board Student Representative

Motioned by: Rubi - Postpone to next month
Second by: Natalya

Motion Passes

[x] Natalya Ables, Director ....Pos. #1 – 2029
[x] Jeremy Hutchinson, Director............................Pos. #2 – 2029
[x] Samantha Bagby, Director .... Pos. #3 – 2027
[x] Rubi Yarez, Director .... Pos. #4 – 2027
[ ] Ray Watkins, Director............................... Pos. #5 – 2029

8.B. Policies

Motioned by: Jeremy moved to approve
Second by: Rubi Yarez

Motion passes

[x] Natalya Ables, Director ....Pos. #1 – 2029
[x] Jeremy Hutchinson, Director............................Pos. #2 – 2029
[x] Samantha Bagby, Director .... Pos. #3 – 2027
[x] Rubi Yarez, Director .... Pos. #4 – 2027
[ ] Ray Watkins, Director............................... Pos. #5 – 2029

8.C. Board - Superintendent Agreement

Motioned by: To accept Jeremy V2 with exclusions
Second by: Rubi

Motion Passes

[x] Natalya Ables, Director ....Pos. #1 – 2029
[x] Jeremy Hutchinson, Director............................Pos. #2 – 2029
[x] Samantha Bagby, Director .... Pos. #3 – 2027

[x] Rubi Yarez, Director .... Pos. #4 - 2027
[ ] Ray Watkins, Director............................... Pos. #5 - 2029

Motioned by: To accept BOC application
Second by: Rubi

Motion Passes

[x] Natalya Ables, Director ....Pos. #1 - 2029
[x] Jeremy Hutchinson, Director............................Pos. #2 - 2029
[x] Samantha Bagby, Director .... Pos. #3 - 2027
[x] Rubi Yarez, Director .... Pos. #4 - 2027
[ ] Ray Watkins, Director............................... Pos. #5 - 2029

9. **Topics For Next Meeting**

Request for SpEd Report

10. **Board Comments**

Start scheduling classroom walks, back to school night, pancake feed upcoming, new board members bringing fresh eyes to everything.

11. **Next Regular Meeting Date: Wednesday, October 15th at 6:00 P.M.**

12. **Upcoming Events**

10/14 Soccer - Senior Night
10/15 Volleyball - Senior Night
10/24 Homecoming
10/29 & 10/30 - Parent Teacher Conferences
10/31 - District Closed
10/31 - Football/Cheer Senior Night

13. **Adjournment @ 7:37 pm**

______________________________ ______________________________

Board Chair Superintendent

SHS October 2025 Board Report

Submitted by Patrick Schrader
Principal, Sheridan High School

<u>School Startup</u>
This fall, we are excited to welcome 184 students back to school for the 2025-2026 school year, an enrollment figure that maintains a strong, close-knit learning environment. The incoming freshman class is our largest cohort, with 63 students, setting a positive tone for future growth and ensuring a vibrant and dynamic school culture. This year's enrollment breaks down as follows: 36 sophomores, 40 juniors, and 43 seniors, alongside two students participating in our Transition Program. This balanced student body allows us to maintain a low student-to-teacher ratio, enabling personalized attention and robust academic support across all grade levels.

<u>Cell Phone/Personal Electronic Device Update</u>
As was discussed in August, we are implementing Oregon's new law regulating personal electronic devices. Staff have reported that students are responding well and we are having a minimal amount of issues. As I visit classrooms it is refreshing to not see students glued to their phones or trying to hide them under their desks.

<u>STAR Assessment Data</u>

(See attached)

<u>9th Grade On track Work</u>

Roman Balun, Dean of Students

RENAISSANCE® **Star Screening Report**

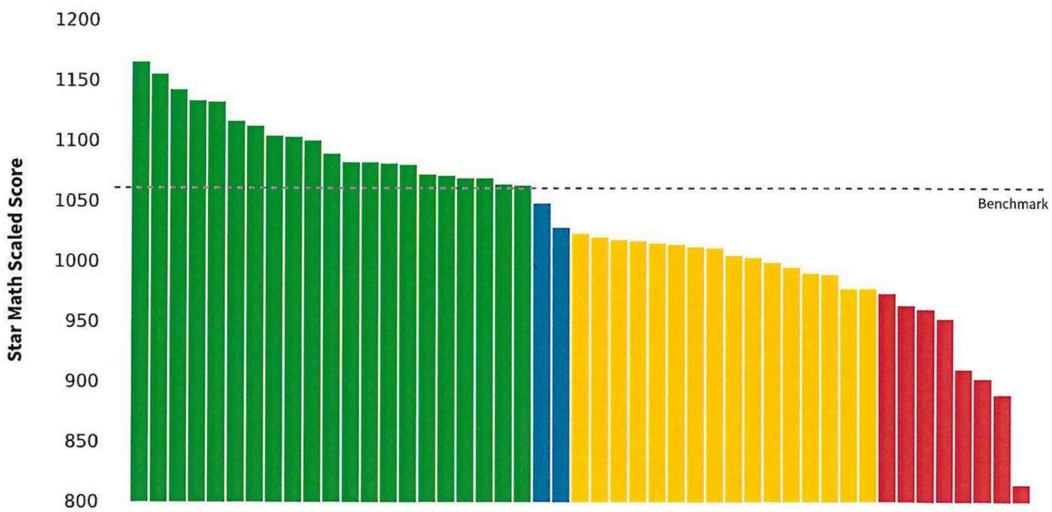
Star Math Enterprise

Generated Oct 9, 2025, 3:03 PM

School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade

9



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1061	At/Above 40 PR	21	45%
Category Total			**21**	**45%**
Below Benchmark				
On Watch	Below 1061	At/Below 39 PR	2	4%
Intervention	Below 1026	At/Below 24 PR	16	34%
Urgent Intervention	Below 977	At/Below 9 PR	8	17%
Category Total			**26**	**55%**
Students Tested			**47**	
Students Not Tested			**14**	
Total Students			**61**	

Key questions to ask based on this and other information:

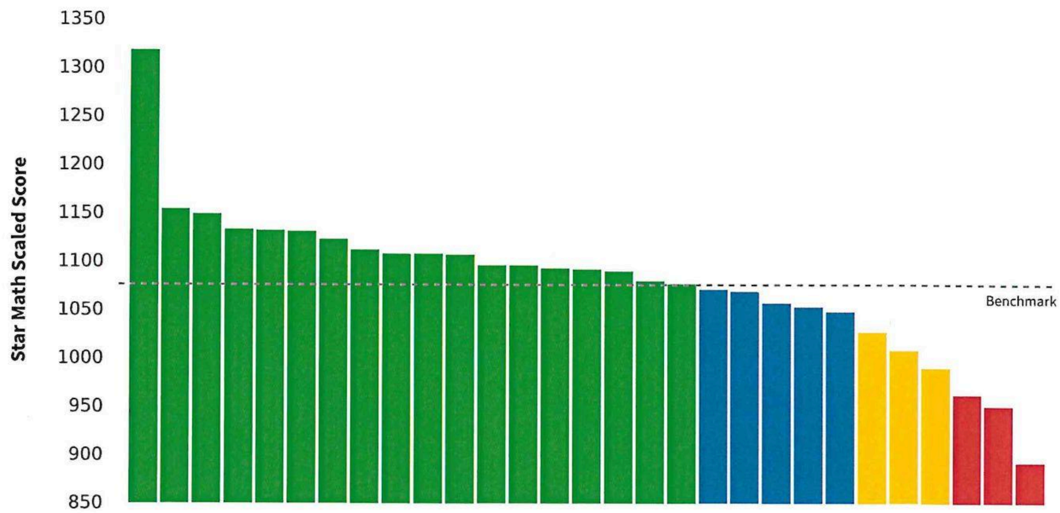
Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE® **Star Screening Report**
Star Math Enterprise

Generated Oct 9, 2025, 3:03 PM

School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade
10



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1076	At/Above 40 PR	18	62%
Category Total			**18**	**62%**
Below Benchmark				
On Watch	Below 1076	At/Below 39 PR	5	17%
Intervention	Below 1036	At/Below 24 PR	3	10%
Urgent Intervention	Below 987	At/Below 9 PR	3	10%
Category Total			**11**	**38%**
Students Tested			**29**	
Students Not Tested			**8**	
Total Students			**37**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE®

Star Screening Report

Star Math Enterprise

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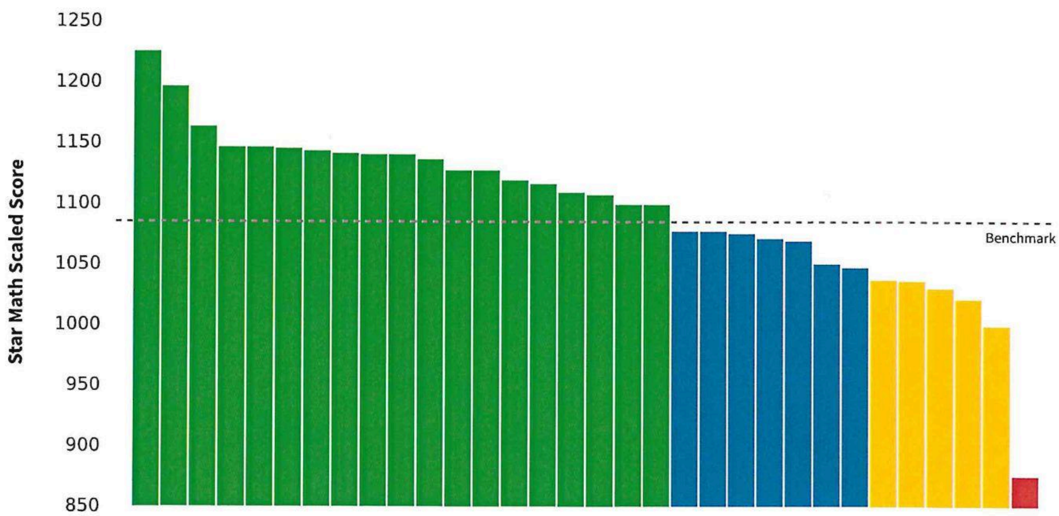
School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade
11



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1085	At/Above 40 PR	19	59%
Category Total			**19**	**59%**
Below Benchmark				
On Watch	Below 1085	At/Below 39 PR	7	22%
Intervention	Below 1044	At/Below 24 PR	5	16%
Urgent Intervention	Below 995	At/Below 9 PR	1	3%
Category Total			**13**	**41%**
Students Tested			**32**	
Students Not Tested			**7**	
Total Students			**39**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE **Star Screening Report**

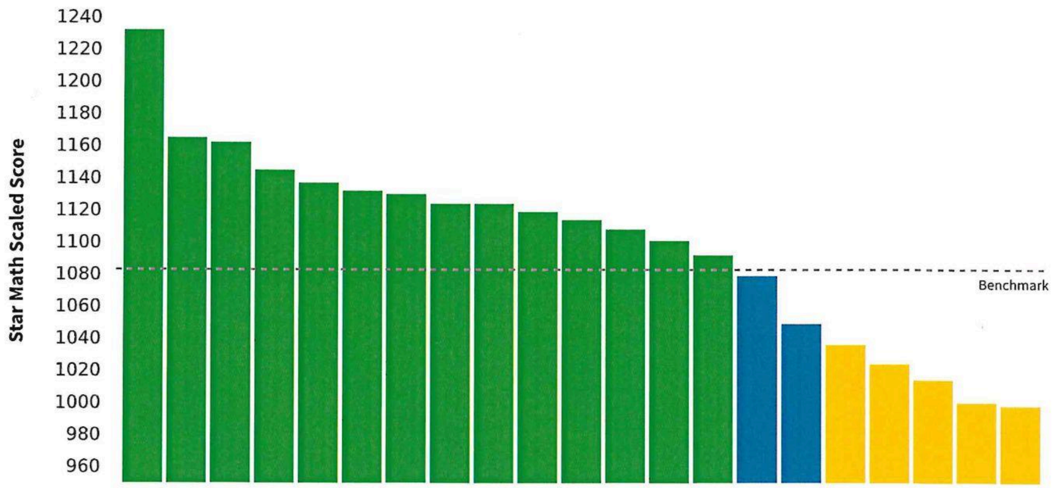
Star Math Enterprise

Generated Oct 9, 2025, 3:03 PM

School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade

12



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1083	At/Above 40 PR	14	67%
Category Total			**14**	**67%**
Below Benchmark				
On Watch	Below 1083	At/Below 39 PR	2	10%
Intervention	Below 1041	At/Below 24 PR	5	24%
Urgent Intervention	Below 991	At/Below 9 PR	0	0%
Category Total			**7**	**33%**
Students Tested			**21**	
Students Not Tested			**22**	
Total Students			**43**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE **Star Screening Report**

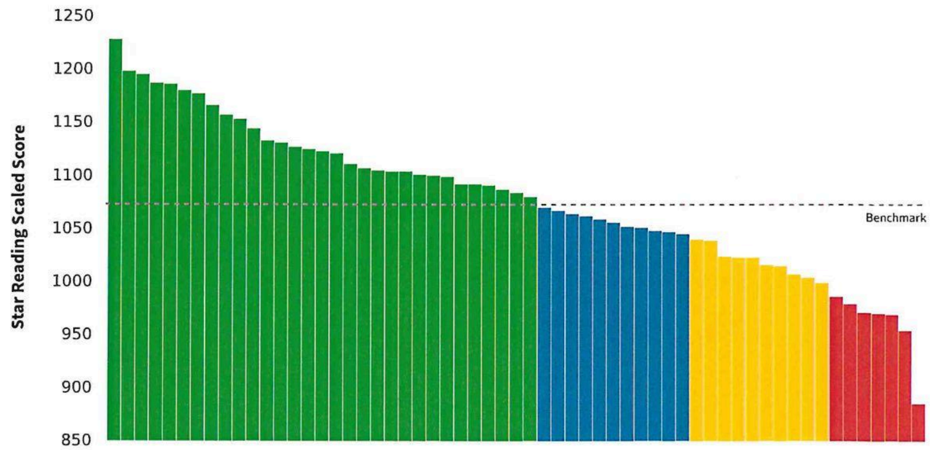
Star Reading Enterprise

Generated Oct 9, 2025, 3:06 PM

School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade

9



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1073	At/Above 40 PR	31	53%
Category Total			**31**	**53%**
Below Benchmark				
On Watch	Below 1073	At/Below 39 PR	11	19%
Intervention	Below 1041	At/Below 24 PR	10	17%
Urgent Intervention	Below 987	At/Below 9 PR	7	12%
Category Total			**28**	**47%**
Students Tested			**59**	
Students Not Tested			**2**	
Total Students			**61**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE **Star Screening Report**

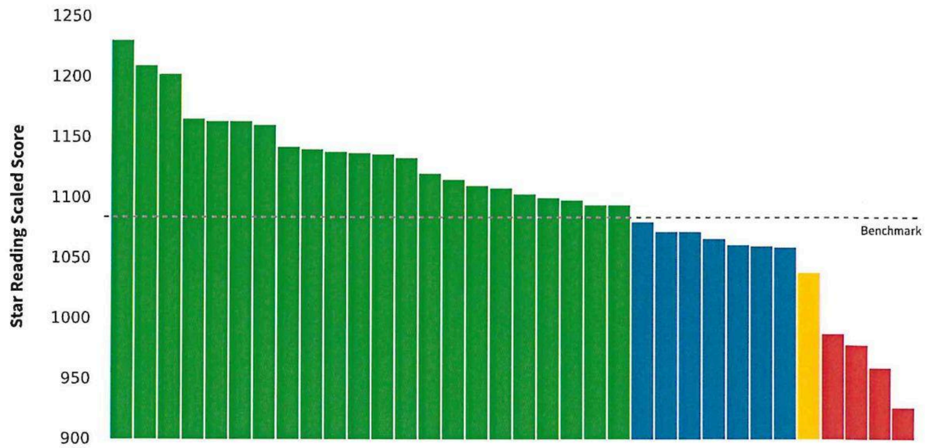
Star Reading Enterprise

Generated Oct 9, 2025, 3:06 PM

School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade

10



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1084	At/Above 40 PR	22	65%
Category Total			**22**	**65%**
Below Benchmark				
On Watch	Below 1084	At/Below 39 PR	7	21%
Intervention	Below 1051	At/Below 24 PR	1	3%
Urgent Intervention	Below 995	At/Below 9 PR	4	12%
Category Total			**12**	**35%**
Students Tested			**34**	
Students Not Tested			**3**	
Total Students			**37**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE **Star Screening Report**

Star Reading Enterprise

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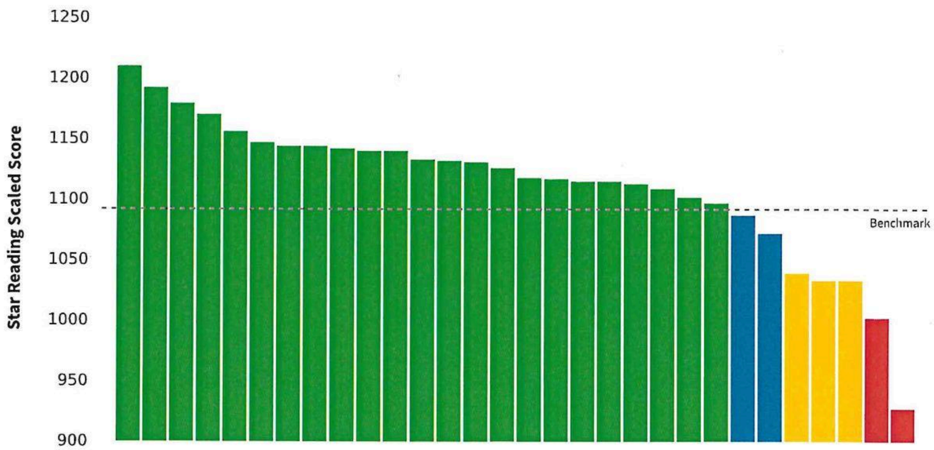
School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade

11



Categories/Levels	Current Benchmark: Scaled Score	Current Benchmark: Percentile Rank	Students: Number	Students: Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1092	At/Above 40 PR	23	77%
Category Total			**23**	**77%**
Below Benchmark				
On Watch	Below 1092	At/Below 39 PR	2	7%
Intervention	Below 1060	At/Below 24 PR	3	10%
Urgent Intervention	Below 1004	At/Below 9 PR	2	7%
Category Total			**7**	**23%**
Students Tested			**30**	
Students Not Tested			**9**	
Total Students			**39**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

RENAISSANCE®

Star Screening Report

Star Reading Enterprise

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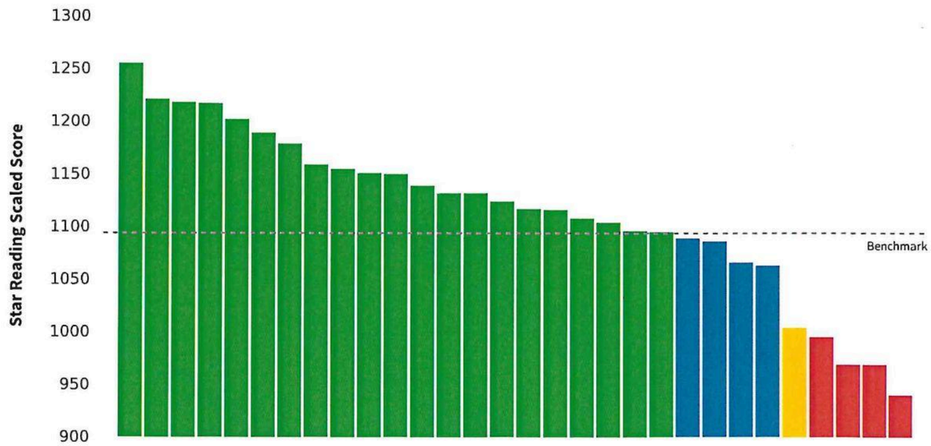
School	Screening Window	Demographics	Scale	Benchmark Type
Sheridan High School	**09/02/2025–10/17/2025**	**All Demographics**	**Star Unified Scale**	**District**

Grade

12



Categories/Levels	Current Benchmark: Scaled Score	Current Benchmark: Percentile Rank	Students: Number	Students: Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1094	At/Above 40 PR	21	70%
Category Total			**21**	**70%**
Below Benchmark				
On Watch	Below 1094	At/Below 39 PR	4	13%
Intervention	Below 1061	At/Below 24 PR	1	3%
Urgent Intervention	Below 1001	At/Below 9 PR	4	13%
Category Total			**9**	**30%**
Students Tested			**30**	
Students Not Tested			**13**	
Total Students			**43**	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

SPED 2025 Fall Board Report

SPED by the Numbers

Pre-K	N/A	Ninth	11
Kindergarten	3	Tenth	8
First	9	Eleventh	11
Second	9	Twelfth	11
Third	7	18-21	2
Fourth	16		
Fifth	11	Outside Placements	4
Sixth	9	Child Find* - FCS	9
Seventh	9	Child Find* - SHS	1
Eighth	7		
		TOTAL	137

Last Year Fall of 2024: 187
K - 5:   42 students
6 - 8: 23 students
9 - 12: 33 students
SHAPA: 46 students
Outside Placements: 13

SHAPA:

42 Students
They hired a SPED TOSA and have been doing well. We meet with them weekly, and if there are any questions or concerns.

Building 1 - DLC (13 students)
We are currently serving 13 students with a variety of needs.

Offers: Vocational Skills (Cooking, work experience at Fire Station, and Church of the Nazarene)

Other Experiences:
Field Trips (Pumpkin patch, bowling, Children's Theater)
Inclusion in after-school activities (Dances, games, etc)
Fundraising (Dog treats, recycling)
Unified Sports

FCS DLC - 12 Students

K-12 Supports
Autism Supports
Speech & Language Pathology Assistant

WESD:
1 FTE Speech & Language Pathologist
Occupational Therapist
Physical Therapist
Audiology
Vision Specialist

Superintendent Report

October 2025

Annual Report 24-25SY

Integrated Plan:

1. Student Success Act
2. High School Success

ODE's annual report consists of three narrative questions, plus a review of our progress with implementation of the state grants.

SIA Annual Report Requirements

SIA recipients are required by statute to:

- review their own progress on an annual basis through an annual progress report and financial audit
- present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
- and post the report to the district or charter school website.

- If grantee set LPGTs and LOM:
  - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)
  - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question)

Integrated Plan Narrative Questions
2023-24 School Year

Class Sizes & Enrollment

SHAPA K-12 Enrollment

	Enrollment
Kinder	12
1	14
2	16
3	22
4	25
5	12
Total	101

	Enrollment
6th	26
7th	23
8th	38
Total	87

	Enrollment
9th	32
10th	40
11th	43
12th	55
Total	170

Total Enrollment: 358

FCS K-5 Class Sizes

	T1	T2	T3	Total
K	12	13	13	38
1	20	21	21	62
2	18	17	17	52
3	16	17	15	48
4	21	23	23	67
5	19	19	19	57

K-5 Enrollment: 323

6-12 Average Class Sizes

	Average Class Size
6	18
7	22
8	15

6-8 Enrollment:163

Average HS Class: 14

9-12 Enrollment:185

K-12 Enrollment 671

Division 22 Report

Questions or Comments?

Sheridan School District 48J

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Sheridan** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2024-25 school year. For each rule reported as out of compliance, **Sheridan** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Skills: Local Performance Assessment Requirement			
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
and Intellectually Gifted Students			
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Sheridan School District 48J
Annual Reporting Questions, 2024-25 School Year
Board Report October 15, 2025

Question 1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

As we reflect on the implementation of our Integrated Plan, several of our outcomes and strategies have led to meeting our LPGT and improving our district assessment scores. The reduction in class size, providing additional behavior support staff, and addressing the student substance abuse has improved the overall culture for both schools.

Under Student Health and Wellness, our K-5 reset classroom with additional behavior support, has had a tremendous impact. Students learn to self-regulate, leading to increased learning time. This also helps to improve the continuity of learning throughout the day with fewer room clears. With fewer major behavior disruptions, the K-5 learning environment has improved.

Question 2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

One Outcome where we continue to face barriers is in providing equitable access to social, behavioral, and mental health supports for students and families. While our strategy has been to partner with county resources, the cost of county mental health services has risen significantly over the past two years. As a result, we had to make the difficult decision for the 2024–25 school year to reduce our counseling contract with Yamhill County in order to prioritize maintaining smaller class sizes.

Access also remains a challenge because many county-based services are located in McMinnville or Newberg, which makes it difficult for Sheridan families to utilize them consistently. To address this, we have strengthened our K–12 Care Team, which works to connect students and families with available resources while providing on-site coordination and support. However, the limitations in both funding and local availability of mental health providers continue to slow progress toward this Outcome, as well as our related strategies around student well-being and engagement.

This barrier has a direct impact on our Longitudinal Performance Growth Targets, particularly in the areas of chronic absenteeism, ninth-grade on-track, and graduation rates. Students who do not have access to timely mental health supports are more likely to miss school, disengage from learning, and struggle with academic persistence. Additional support in building sustainable local partnerships, expanding affordable school-based counseling, and exploring alternative models for delivering mental health services would help us move closer to ensuring equitable access for all students and meeting our LPGTs.

Question 3

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

Our review of the 2024-25 actual data compared to our established LPGTs indicates strong progress in our foundational academic goal, driven by our investment in K-5 class size reduction. Our baseline target for all students for 24/25 is 29% which is well above last year's number of 12.2% and above the original target goal of 25%. We plan to continue our strategies of class size reduction as well as targeted research-based interventions and professional development to continue to improve our core literacy instruction.

Although our district made significant improvements to our Regular Attenders rates in 23/24, we did see a drop in these numbers in 24/25. This resulted in being below our 24/25 target goal of 52% by 1%. We will need to reinvest in strategies to improve chronic absenteeism, using a tiered approach. Tier 1 focuses on all students by fostering a positive school climate, consistent messaging about attendance, recognition of good habits, and engaging instruction. Tier 2 targets students showing early warning signs through proactive monitoring, personalized family outreach, mentorship, and short-term attendance action plans. Tier 3 provides intensive support for chronically absent students with case management, wraparound community services, flexible learning options, and attendance review teams that involve both staff and families.

Our on time graduation rate has shown improvement since 21/22, including a 1% increase in 24/25. However, we fell short of our 24/25 target of 80% by 1%. Our 5-year completion rate has improved significantly and we are now above both our 24/25 target and the Oregon state average with 91%.

Sheridan High School will improve graduation rates by expanding flexible credit recovery and early college opportunities, using hands-on and project-based learning to keep students engaged. Attendance and engagement will be strengthened through tiered intervention systems, advisory and mentorship programs, and recognition of progress. Academic and social-emotional supports will include smaller class sizes, targeted tutoring, and access to mental-health services to address barriers to success. Finally, career pathways will be expanded through CTE programs, internships, work-based learning, and incorporating student voice, ensuring school is meaningful and connected to students' future goals.

Our 9th grade on track for 23-24 was 95%, 24-25 was 49% when the goal was 80%. However, the 95% from 23-24 was not accurate, making our goal of 80% unreasonable. Despite the incorrect data, the high school will apply school improvement funds to develop an early warning system, creating targeted support tailored to each student's needs. More work will also need to be done in developing student leaders as peer mentors, involving them in school improvement efforts, and providing opportunities for student vice in shaping the school culture and events.

Board Meeting Financial Report
October, 2025

Included Documents

- General Fund Budget Update (2 versions)
- Appropriations Check
- Check List

Current Events

- Audit prep
- Quarterly reports

Future Events

- FY25 Audit
- End of calendar year – W2 prep work

100 GENERAL FUND — As of September 30, 2025

Revenue	SOURCE	BUDGET	YEAR TO DATE	RECEIVABLE ENCUMBRANCE	TOTAL	BALANCE	Year to Date % of Budget
R1111	CUR YR TAXES	1,998,500	18,969.14	1,979,530.86	1,998,500.00		0.95%
R1510	INTEREST ON INVESTMENTS	199,000	50,441.04	148,558.96	199,000.00		25.35%
R1960	RECOV PRIOR YRS EXP	-	11,820.26	-	11,820.26		
R1990	MISC	4,017	295.86	-	295.86		7.37%
R2199	HERT REVENUE	-	162.69	-	162.69		
R3101	SSF- GEN SUPPORT	13,278,238	4,473,562.00	8,804,676.00	13,278,238.00		33.69%
R3103	COMMON SCH FUND	120,000	66,348.84	53,651.16	120,000.00		55.29%
R5200	INTERFUND TRANSFERS	100,000	-	-	-		
R5400	RESOURCES BEG FUND BAL	1,000,000	*1,280,703.81*	-	1,280,703.81		
Revenue Totals:		16,699,755	5,902,303.64	10,986,416.98	16,888,720.62		
Expenses	*DESCRIPTION*	*BUDGET*	*YEAR TO DATE*	*REC/ENC*	*TOTAL*	*BALANCE*	*% of Budget*
100	SALARIES	5,704,966	698,621.08	5,025,320.38	5,723,941.46	(18,975.46)	12.25%
200	BENEFITS	3,579,314	448,768.36	3,179,002.81	3,627,771.17	(48,457.17)	12.54%
300	PURCHASED SERVICES	5,768,025	1,649,697.97	4,218,124.12	5,867,822.09	(99,797.09)	28.60%
400	SUPPLIES	350,000	196,289.72	118,771.77	315,061.49	34,938.51	56.08%
600	OTHER OBJECTS	197,450	186,413.02	16,391.62	202,804.64	(5,354.64)	94.41%
700	FUND MODIFICATIONS	100,000	-		-		
810	CONTINGENCY	200,000	-	200,000.00	200,000.00		
820	RESERVED FOR NEXT YEAR	800,000	-	800,000.00	800,000.00		
Expense Totals:		16,699,755	3,179,790.15	13,557,610.70	16,737,400.85	6.89%	

					Ending Balance
Balance Based On	BFB	Revenue	Expenditures	Balance	1,000,000.00
Year to Date Actuals	1,280,703.81	4,621,599.83	3,179,790.15	2,722,513.49	151,319.77
Actuals + Receivables/Encumb	1,280,703.81	15,608,016.81	16,737,400.85	151,319.77	1,151,319.77

100	GENERAL FUND	As of September 30, 2025				
Revenue	***SOURCE***	***BUDGET***	***YEAR TO DATE***	***REC/ENCUMB***	***TOTAL***	***BALANCE***
R1111	CUR YR TAXES	1,998,500	18,969.14	1,979,530.86	1,998,500.00	
R1510	INTEREST ON INVESTMENTS	199,000	50,441.04	148,558.96	199,000.00	
R1960	RECOV PRIOR YRS EXP	-	11,820.26		11,820.26	
R1990	MISC	4,017	295.86		295.86	
R2199	HERT REVENUE	-	162.69		162.69	
R3101	SSF- GEN SUPPORT	13,278,238	4,473,562.00	8,804,676.00	13,278,238.00	
R3103	COMMON SCH FUND	120,000	66,348.84	53,651.16	120,000.00	
R5200	INTERFUND TRANSFERS	100,000	-		-	
R5400	RESOURCES BEG FUND BAL	1,000,000	*1,280,703.81*		1,280,703.81	
Revenue Totals:		16,699,755	5,902,303.64	10,986,416.98	16,888,720.62	
Expenses	***DESCRIPTION***	***BUDGET***	***YEAR TO DATE***	***REC/ENC***	***TOTAL***	***BALANCE***
111	LICENSED SALARIES	3,453,100	295,507.67	3,250,584.60	3,546,092.27	(92,992.27)
112	CLASSIFIED SALARIES	1,148,369	148,775.59	1,018,815.61	1,167,591.20	(19,222.20)
113	ADMIN SALARIES	510,799	128,139.48	384,418.52	512,558.00	(1,759.00)
114	MANAGER	174,124	43,742.16	131,276.41	175,018.57	(894.57)
118	CONFIDENTIAL	135,651	34,077.63	102,232.87	136,310.50	(659.50)
130	ADDL SALARY	282,923	48,378.55	137,992.37	186,370.92	96,552.08
200	BENEFITS	3,579,314	448,768.36	3,179,002.81	3,627,771.17	(48,457.17)
310	INST/PROF/TECH SERVICES	1,000	-	-	-	1,000.00
319	OTHR INST/PROF/TECH	156,000	1,559.80	21,440.20	23,000.00	133,000.00
322	REPAIR & MAINT SERVICE	67,250	3,727.29	40,609.91	44,337.20	22,912.80
324	RENTALS	4,000	1,430.74	5,000.00	6,430.74	(2,430.74)
325	ELECTRICITY	138,750	39,562.24	99,187.76	138,750.00	0.00
326	FUEL	52,500	1,021.99	51,478.01	52,500.00	0.00
327	WATER & SEWAGE	44,500	5,202.45	39,297.55	44,500.00	0.00
328	GARBAGE	16,500	4,011.80	12,488.20	16,500.00	0.00
331	REIMBURS STDNT TRANS	430,000	25,250.72	404,749.28	430,000.00	0.00
332	NONREIMBURS STDNT TRANS	65,000	3,526.60	61,473.40	65,000.00	0.00
340	TRAVEL	25,600	1,548.66	7,207.59	8,756.25	16,843.75
351	TELEPHONE	12,100	2,696.50	9,403.50	12,100.00	0.00
353	POSTAGE	11,100	1,447.08	6,252.92	7,700.00	3,400.00
354	ADVERTISING	4,500	870.00	3,130.00	4,000.00	500.00
355	PRINTING BINDING	39,500	4,891.46	34,316.54	39,208.00	292.00
360	CHART SCHOOL PYMT	4,209,710	1,514,590.70	3,029,181.30	4,543,772.00	(334,062.00)
371	TUITION W/IN STATE	220,000	8,900.00	141,071.00	149,971.00	70,029.00
381	AUDIT SRVS	17,500	-	20,105.00	20,105.00	(2,605.00)
382	LEGAL SRVS	15,000	60.00	14,940.00	15,000.00	0.00
388	ELECTION	250	-	-	-	250.00
389	OTHER PRCHSD SERVICES	237,265	29,399.94	216,791.96	246,191.90	(8,926.90)
410	CONSUMB SUP MAT	117,700	32,485.08	78,434.77	110,919.85	6,780.15
420	TEXTBOOKS	106,250	122,197.02	-	122,197.02	(15,947.02)
430	LIB BOOKS	2,550	43.98	1,006.02	1,050.00	1,500.00
440	PERIODICALS	8,100	5,440.00	740.50	6,180.50	1,919.50
460	NONCONSUM ITEMS	33,150	18,368.35	14,202.41	32,570.76	579.24
470	COMPUT SOFTWR	52,250	17,755.29	24,388.07	42,143.36	10,106.64
480	COMPUT HDW	30,000	-	-	-	30,000.00
520	BLDG ACQUISITION	-	-	-	-	0.00
542	REPL EQUIP	-	-	-	-	0.00
640	DUES & FEES	32,450	18,988.02	16,391.62	35,379.64	(2,929.64)
651	LIABILITY INS	165,000	167,425.00	-	167,425.00	(2,425.00)
710	FUND MODIFICATIONS	100,000.00	-	-	-	
810	PLANNED RESERVE	200,000.00	-	200,000.00	200,000.00	
820	RESERVED FOR NEXT YEAR	800,000.00	-	800,000.00	800,000.00	
Expense Totals:		16,699,755	3,179,790.15	13,557,610.70	16,737,400.85	6.89%

Balance Based On	BFB	Revenue	Expenditures	Balance	Ending Balance
					1,000,000.00
Year to Date Actuals	1,280,703.81	4,621,599.83	3,179,790.15	2,722,513.49	151,319.77
Actuals + Receivables/Encumb	1,280,703.81	15,608,016.81	16,737,400.85	151,319.77	1,151,319.77

2025-26 Appropriations Review

As of September 30, 2025

	Adopted Budget	Budget Modifications	New Appropriation	Y to D Expenditures	Check	EOY
General Fund						
Instruction	11,045,262		11,045,262	2,255,073	✓	✗
Support Services	4,554,493		4,554,493	924,717	✓	✓
Transfer	100,000		100,000	-	✓	✓
Contingency	200,000		200,000	-	✓	✓
Fund Total	15,899,755		15,899,755			
Combined Special Project Fund						
Instruction	1,517,451	149,000	1,666,451	285,167	✓	✓
Support Services	2,292,404		2,292,404	155,426	✓	✓
Enterprise Services	629,849		629,849	77,307	✓	✓
Transfer	10,000		10,000	-	✓	✓
Fund Total	4,449,704		4,598,704			
Debt Service						
Debt Service	681,017		681,017	-	✓	✓
Fund Total	681,017		681,017			
Capitol Project Funds						
Support Services	310,000		310,000	84,355	✓	✓
Facilities (Capitol Projects)	12,007,000		12,007,000	35,047	✓	✓
Transfer	50,000		50,000	-	✓	✓
Fund Total	12,367,000		12,367,000			
Unemployment Fund						
Support Services	275,000		275,000	-	✓	✓
Fund Total	275,000		275,000			
Total Appropriations	**33,672,476**		**33,821,476**			
Total Unappropriated Reserve	800,000		800,000			
Total Budget	**34,472,476**		**34,621,476**			

CHECKS OVER $10,000

FUND	NUMBER	CHECK DATE	NAME	DESCRIPTION	AMOUNT
100- GENERAL FUND	V50268	09/17/25	SHERIDAN ALL PREP	SSF PAYMENT	378,647.68
100- GENERAL FUND	V50319	09/29/25	INTERNAL REVENUE SERVICE	TAXES	135,904.71
100- GENERAL FUND	V50238	09/08/25	OEBB	INSURANCE	127,126.93
404- BUILDING FUND	50244	09/11/25	BRANDSEN FLOORS	SHS GYM FLOOR	77,982.00
100- GENERAL FUND	V50242	09/08/25	PERS	PERS	54,642.99
207- ESD	50254	09/11/25	IMAGINE LEARNING	CURRICULUM FOR SHAPA	54,467.93
404- BUILDING FUND	50209	09/03/25	A&E SECURITY & ELECTRONICS	FCS FIRE ALARM	41,338.50
100- GENERAL FUND	50254	09/11/25	IMAGINE LEARNING	CURRICULUM	39,467.94
100- GENERAL FUND	V50320	09/29/25	OREGON DEPT OF REVENUE	TAXES	37,729.00
403- CAPITAL PROJECTS	50233	09/04/25	PNW ENERGY GROUP LLC	LIGHTS PHASE 1	32,049.00
100- GENERAL FUND	V50316	09/29/25	HRA VEBA TRUST CONTRIBUTIONS	HRA	20,025.00
215- SIA GRANT	50337	09/30/25	YAMHILL COUNTY HEALTH & HUMAN SERVICES	COUNSELING SERVICES	14,343.05
405- 2025 BOND PROJECT	50334	09/30/25	US BANK	BOND FEE	14,000.00
207- ESD	50225	09/03/25	STUDER EDUCATION LLC	CONTRACT	10,231.00

VENDORS WITH MONTHLY TOTAL OVER $10,000

SHERIDAN ALL PREP	378,647.68
INTERNAL REVENUE SERVICE	136,920.51
OEBB	130,686.24
IMAGINE LEARNING	105,468.34
BRANDSEN FLOORS	77,982.00
PERS	62,247.07
A&E SECURITY & ELECTRONICS	47,194.17
OREGON DEPT OF REVENUE	39,097.39
PNW ENERGY GROUP LLC	32,049.00
HRA VEBA TRUST CONTRIBUTIONS	22,554.47
SYSCO FOOD SERVICES OF PORTLAND	20,025.00
AMERICAN FIDELITY ASSURANCE	17,773.09

SHS Student Board Rep. Application

The Sheridan School Board invites a total of two students from Sheridan High School with Junior or Senior status to provide student input and perspective at school board meetings. Students must be in good standing, both academically and with regards to attendance.

Sheridan School Board meetings are held at 6pm on the third Wednesday of each month.

Name: *

NeVaeh

What year are you in at SHS? *

- ○ Junior
- ◉ Senior

Is your current attendance rate over 90%? *

- ◉ Yes
- ○ No

What is your current GPA? *

- ( ) 3.51-4.0
- (x) 3.01-3.5
- ( ) 2.51-3.0
- ( ) 2.5 or below

Why are you interested in serving as a student representative on the Sheridan School Board? *

it's good leadership experience and I want the high school students to have a voice on our board .

What are some of your interests outside of high school? *

Basketball, Mechanics, and Health care.

What are your plans for after high school? *

study healthcare or go into trades.

Management Plan
2025 Capital Improvement Bond
Sheridan School District

October 2, 2025
DRAFT REV5

Prepared by: R&C Management Group, LLC

Table of Contents

1.0 Communication Plan

Introduction

How an organization communicates will impact the process and final product. It is important that Sheridan School District (SSD) clarifies how it will communicate with the stakeholders made up of the Board, Core Team, Design Advisory Team, the Bond Oversight Committee, and the community of SSD for the 2025 Bond Program (2025 BP). SSD has committed to a communication plan that is open, effective, and well documented. R&C Management Group (R&C) will work with SSD to establish and implement a communication plan that will:

- ✓ Establish a process that will provide evidence that SSD spends tax revenue effectively and wisely.
- ✓ Allow open and collaborative discussion with the stakeholders that are engaged in the process.
- ✓ Maintain a line of communication regarding the 2025 BP with all interested stakeholders.
- ✓ Assure the visions and goals of the Board are consistently integrated into all facets of the management plan.

Proposed Process

The management of the 2025 BP will include developing three management teams and two groups of advisors. Each team or group has distinct roles and responsibilities and specific communication protocols.

Management Teams include:

- Core Team
- Design Advisory Team (DAT)
- Bond Oversight Committee (BOC)
- Community Workshops

A stakeholder organizational chart which graphically depicts the management teams is attached for reference.

SSD will make all the significant decisions that will impact the 2025 BP. The Core Team, often supported by the DAT, contractors and other professionals hired by SSD, will use the following process to assist SSD in making decisions:

1. Define the issue for SSD.
2. Define the potential impacts to SSD.
3. Identify the potential solutions for the issue.
4. Facilitate the discussion regarding the issue.
5. Listen to the comments and recommendations received.
6. Assist SSD to make the decision required.

Core Team:
The Core Team for the 2025 BP consists of representatives from SSD, A/E team, and R&C. The current representatives are the Superintendent, Business Manager, Communications Manager, Operations and facilities and Maintenance, Board Members (as needed) and IT Team (as needed) of SSD, A/E representative, and R&C Management Group. The Core Team will meet regularly to discuss issues that will impact the 2025 BP. The Core Team will make recommendations to the Board on significant issues like the program budget, schedule, and design documents during the design phase. The Core Team members will also meet regularly with the BOC to discuss issues and decisions so the BOC can fulfill their role as defined by the BOC by-laws Charter.

The Core Team will make the required effort to invite the stakeholders to meetings that will impact the 2025 BP. The Core Team will present issues and documents to the stakeholders, listen to comments received from the stakeholders, consider the input received, and return to the stakeholders with any edits that have been made as a result of the input received. The Core Team will prepare meeting minutes that will maintain a record of the decisions made regarding the 2025 BP. Meetings will be scheduled weekly. This team reports to the Board on a quarterly basis.

Design Advisory Team (DAT):
The DAT for the 2025 BP consists of representatives from SSD, generally building department heads, the A/E teams, and R&C. The DAT will meet as necessary to support the A/E teams as they develop detailed education specifications and complete the programming and schematic design portions of the design. These meetings will allow the A/E team a "deeper dive" into the specific requirement of each building department.

The scope of these meetings is of such complexity that they are held outside of the Core Team meetings. The A/E team will maintain and issue a record of the meetings. Meetings are generally requested by the A/E team and are scheduled as necessary. This team will report to the Core Team.

Bond Oversight Committee (BOC):
SSD requested the involvement of a BOC to assist SSD in developing and maintaining open lines of communication between the Board, district staff, and the members of the community. The Core Team will meet regularly with the BOC to share issues regarding construction strategies, project schedules, project budgets, and governing agencies and to answer questions about the decisions made during the design and construction phases of the projects. The BOC will also provide the Board with regular reports from these meetings in respect to the progress of the 2025 BP. Membership requirements will be included in the BOC by-laws charter (see attachment #2). The BOC makes regular reports to the Board.

Community Workshops:
Workshops are generally hosted by the district to inform and solicit comments from the community on major 2025 BP milestones.
Workshops are held infrequently, generally two or three times over the life of the bond program and generally early in the design process to allow community input into how the bond dollars are spent. Community participants normally include representatives from the Board, each management team, the A/E teams and the community at large.

Role of the School Principal:
The principals of the existing schools and or their designee will be active members of the DAT. The principals of the existing schools and or their designee will assist the Core Team in selecting key district staff to serve on the DAT that can communicate to the A/E and the design engineers some of the physical requirements that should be discussed and incorporated in the design documents. The principal and or their designees will also participate in the process to select or recommend selection of the interior finishes, colors of the interior finishes, and the new furniture that will be purchased for the projects.

2.0 Work Development Plan

The scope of work included in the 2025 BP is complex; each school in the district will be impacted and the work will continue until fall of 2026. To better organize the work, a Work Development Plan has been created. The plan is organized into three distinct work plan packages, each package includes numerous construction projects. The plan is included as an attachment.

<u>Overview of Responsibilities by Phase</u>
Each construction project has 3 major phases. The major phases are pre-design, design, and construction. Each major phase has many sub-phases that involve different firms working together to advance the project toward completion. Described below is a matrix that provides an overview of the responsibilities of the owner, A/E, and project manager.

Pre-Design Phase

<u>Team Member</u>

Sheridan School District and R&C

1. Refine project budgets.
2. Develop project schedules.
3. Develop agreements that include expectations, quality, and deliverable requirements.
4. Clarify the scope of work for each project.
5. Discuss projects with the BOC.
6. Discuss projects with the governing agencies.
7. Hire professionals required to complete the projects.
8. Establish the process that will be utilized to discuss and resolve project issues.
9. Approve invoices for payment by SSD.

Design Phase

<u>Team Member</u>

Sheridan School District

1. Clearly define what the requirements are for each project.
2. Identify the key stakeholders.
3. Make decisions required to keep the project on budget, on schedule, and at or above the quality described by SSD.
4. Pay invoices that are approved by the Core Team.

Architect / Engineer (A/E)

1. Utilize the design process developed by the A/E to design to SSD project specifications.
2. Communicate with the governing agencies to clarify the governing agencies' interpretation of codes that govern land use and construction permits.
3. Design each project to meet SSD's budget, schedule, and quality expectations.
4. Submit deliverables for approval.

R&C Management Group

1. Assist SSD to resolve issues in a timely manner.
2. Schedule and coordinate meetings with stakeholders.
3. Manage the project budgets.
4. Manage the project schedules.
5. Review and recommend approval of invoices.
6. Prepare and distribute meeting minutes.
7. Prepare and distribute monthly reports.
8. Review all deliverables.

Construction Phase

Team Member

Sheridan School District

1. Attend construction project meetings as necessary to respond to issues during the construction phase.
2. Approve changes in cost that are recommended by the A/E and R&C.
3. Pay invoices that are approved by the A/E and R&C.
4. Procure the furniture, fixtures, and equipment required for the projects.

A/E

1. Provide construction phase services.
2. Assist SSD to resolve issues.
3. Submit deliverables for approval.

R&C Management Group

1. Provide construction phase services.
2. Assist SSD to resolve issues.
3. Manage the project budgets.
4. Prepare and distribute monthly/quarterly reports.
5. Review all deliverables.
6. Review and recommend approval of invoices.

3.0 Cost Management

Effective cost management on construction projects requires experience and discipline. Experience is required to anticipate costs before they become expenses and establish adequate funding for all costs that may occur in the design and or construction phase of any project. Discipline is required to control cost and resolve all issues that may impact the cost in a timely manner. History has proven that timely resolution of issues that may impact cost will reduce the final cost of a project.

R&C has developed systematic processes and the required documents that will help SSD manage costs. Those processes are:

1. Prepare a detailed project budget for each project.
2. Control and document committed costs.
3. Adequately fund an owner's contingency in each project budget.
4. Adequately fund a construction contingency in each project budget.
5. Document the approved transfer of funds within a project budget.
6. Document the approved transfer of funds between project budgets.
7. Require detailed cost estimates for all large projects.
8. Require the A/E to design within the project budget by reconciling scope and budget at every design phase.
9. Assist the A/E team to prepare coordinated construction documents.
10. Obtain the permits required, in a timely manner.
11. Require the contractors to utilize approved documents to request a change in cost.
12. Review all requests for a change in cost submitted by the contactors to confirm that SSD has not previously paid for the requested cost.
13. Resolve all issues that will impact costs in a timely manner.

The management team recommends the following approval process for budgets, agreements, and change orders:

1. The project budgets require approval by the Superintendent & Business Manager.
2. The program budget requires approval by the Business Manager, superintendent, and Board and will be part of the bond management plan.
3. Transfer of funds from one line item within a project budget to another item within a budget requires approval by the Superintendent & Business Manager.
4. Transfer of funds from one project budget to another project budget requires approval by the Business Manager, Superintendent, and Board.
5. Agreements and contract changes under $150,000 require approval by the Superintendent & Business Manager. Agreements and contract changes above $150,000 require approval by Superintendent, Business Manager and Board. All will be shared for information with the Board during the regular bond updates.
   These approval thresholds above reflects the current Board policy. It is understood that this item will be revisited later in the bond development process if it is determined to be something that should be addressed at that stage. Importantly, this conversation needs to occur prior to the start of construction, given the very limited summer construction window. Having clarity early ensures transparency with the Board and community, while also giving the management team the best chance to be successful during the short summer construction durations.

<u>Cost Management Documents:</u>
R&C recommends the superintendent and Business Manager approve the following documents: 2025 CIP Program Budget, 2025 CIP Budget Modification Request and the 2025 CIP Budget Transfer Approval (see attachment #5 & #6).

4.0 Schedule Management

Effective schedule management requires experience, focus and commitment. Schedule management experience assists the project teams in developing meaningful project schedules that clearly identify all the tasks required to advertise and bid complete construction documents. Focus and commitment is required by all the firms involved during the design and construction phases to complete projects on time. Issues that could impact schedules must be openly discussed and resolved in a timely manner to minimize schedule impacts. Completing projects on time provides tremendous advantages to SSD. Some of the advantages are:

1. Reduction of the final cost of the project.
2. Adequate time for the staff that will use the new or renovated area to move in and prepare the areas for students.
3. Demonstration that the budget entrusted to SSD by the district stakeholders is being managed wisely and effectively.
4. Clear understanding by the project team when their work product needs to be completed.

The Core Team will create the proactive environment that will allow all the firms involved in the 2025 BP to complete the tasks they are responsible for effectively and efficiently. R&C has developed and refined documents that will assist SSD to keep the projects on schedule. R&C will prepare the program schedule and the project schedules for approval by SSD. The program schedule and project schedule will assist the management team to meet program and project milestones.

Each contractor hired by SSD will be required to produce a detailed construction schedule for approval by the Core Team. R&C will monitor the progress of each construction project. In the event the contractor does not maintain the progress required, the contractor will be required to submit a revised construction schedule before receipt of the next payment from SSD.

5.0 QA/QC Management

A major component of any successful bond program is the inclusion of a Quality Management Plan. Quality management is the process of planning, organizing, implementing, monitoring, and documenting a system of policies and procedures that coordinate and direct relevant project resources in a manner that will achieve quality. Quality control is the review, certification, inspection and testing of project components, including persons, systems, materials, documents, techniques, and workmanship to determine whether such components conform to project requirements. Quality assurance is the application of planned and systematic examinations or verifications that demonstrate the quality control procedures are being effectively implemented. Quality management in its simplest terms will deliver a facility of high quality, durable material, reduce maintenance costs, lower life cycle costs and produce a building life expectancy that will exceed industry standards. Specifically, quality management will span the five major phases of the 2025 BP:

1. Pre-Design Phase
2. Design Phase
3. Bid and Award Phase
4. Construction Phase
5. Closeout/Commissioning Phase

Specific elements of the Quality Management Plan include:

Pre-Design

- ✓ SSD has established quality standards that require materials and products to strive to exceed industry standards and in no case to be less than industry standards.
- ✓ A/E firms shall submit a QA/QC Plan to document the process they will follow to assure SSD's standards are met.
- ✓ All QA/QC plans shall be reviewed and approved by the Core Team.

Design

- ✓ The A/E shall document, monthly, QA/QC compliance as outlined in the QA/QC Plan.
- ✓ If requested by the Core Team, third party constructability review of the design shall be conducted.
- ✓ If authorized by SSD, peer review of the design shall be utilized.

Bid and Award

- ✓ The contractor(s) shall submit a QA/QC Plan to document the process they will follow to assure SSD's standards are met.
- ✓ Governing authorities shall be utilized to supply plan check comments.
- ✓ Third party consultants shall be employed to supply inspections to assure the work is being installed per design and meets the quality standards established by SSD.

  Third party consultants include:
  1. A/E Firms
  2. Structural Engineer (Under A/E)
  3. Civil Engineering (Under A/E)
  4. MEP Engineer
  5. Exterior Envelope
  6. Geotechnical Investigation
  7. Low Voltage
  8. Site Surveying
  9. Commissioning of MEP
  10. Hazardous Material
  11. Special Inspections and Testing
  12. FFE

Construction

- ✓ A/E shall document, monthly, the contractor's compliance with the quality standards established by the design documents.
- ✓ Contractor(s) shall document, monthly, the contractor's compliance with the quality standards established by the design documents and their QA/QC Plan.
- ✓ Manufacturers shall be required to supply on-site inspections, where

appropriate or necessary for compliance with the contract documents.

- ✓ Governing authorities shall be utilized to supply site inspections.
- ✓ Third party consultants shall supply reports of their required periodic inspections.
- ✓ All non-compliant work shall be logged and monitored until resolved.
- ✓ The CM shall document, monthly, that all required forms/logs/certifications have been properly received prior to approving invoices for payment.

Closeout/Commissioning

- ✓ The A/E shall forward inspection reports confirming the project systems are in compliance with the design documents.
- ✓ The commissioning agent shall perform commissioning duties consistent with industry standards and to a level of enhanced commissioning.
- ✓ The CM shall document and submit for approval project closeout documents.

6.0 Contracting Strategy

There are many different methods available for SSD to buy each of the construction projects being designed by the A/E. Each method has advantages and disadvantages to SSD. The Core Team will meet to discuss methods available. The criteria of evaluating the different methods are schedule, cost, quality, the site construction team, availability of the subcontractors and the ability to purchase long lead material and equipment. The Core Team will offer final recommendations for contracting methods of each projects.

R&C Management has reviewed the possible contracting methods, and potential recommendations are included in the attached Work Development Plan. If selected, approval to utilize the CM/GC method will require approval as an alternative contracting method by the Board.

R&C will facilitate a session with the Core Team to review project objectives and evaluate the various procurement methods available for contractor selection. The discussion will include an assessment of the pros and cons on the contracting procurement method of CMGC, Design-Bid-Build, Pre-qualification, and Direct Purchase approaches. Each project is unique and may require a different procurement strategy, depending on factors such as size, scope, site occupancy, and the need to address long-lead material procurement.

7.0 Governing Agencies

The city, state, and federal government have been given the responsibility to control land use, public safety, traffic, air quality, sound, public utilities, property rights, and many other issues that impact construction projects.

We believe that all of the public agencies involved in approving the required permits should be treated as partners with SSD in the construction process. We also believe that how we work with the governing agencies will impact the success of each project. The Core Team will meet with representatives of the governing agencies involved with approving the required land use permits, construction permits and occupancy permits, previous to submitting any applications in an effort to clearly understand what will be required.

8.0 Monthly Reports

R&C will submit quarterly reports to the Board as requested by SSD. These reports will include relevant information and may be tailored to align with the Board's specific preferences and needs:

1. Schedule updates for each project
2. Budget updates
3. Professional firms that have been hired
4. Issues of interest the Core Team is focusing on
5. Issues requiring immediate decisions

9.0 Issue Resolution

Construction projects will have issues that must be resolved in the design and construction phases. How the Core Team resolves issues on behalf of SSD will impact relationships, commitment, cost, schedule, quality, and most importantly, the overall success of the 2025 BP. R&C is committed to resolving all of the issues the 2025 BP program will face fairly and in a timely manner. R&C believes that the resolution of issues must follow a process. The process we have developed and refined has allowed our clients to complete all their construction projects without litigation that involved the owner. We recommend the following process to resolve issues for the 2025 BP:

1. Clearly define the issue.
2. Commit the time required to resolve the issue.
3. Identify the options to resolve the issue.
4. Openly discuss the potential advantages and potential disadvantages of each option.
5. Select the resolution that is fair, reasonable, and in the best interest of SSD.
6. Document the resolution to the issue.

The timely resolution of issues will reduce the financial risk that increases with each day that issues are not resolved.

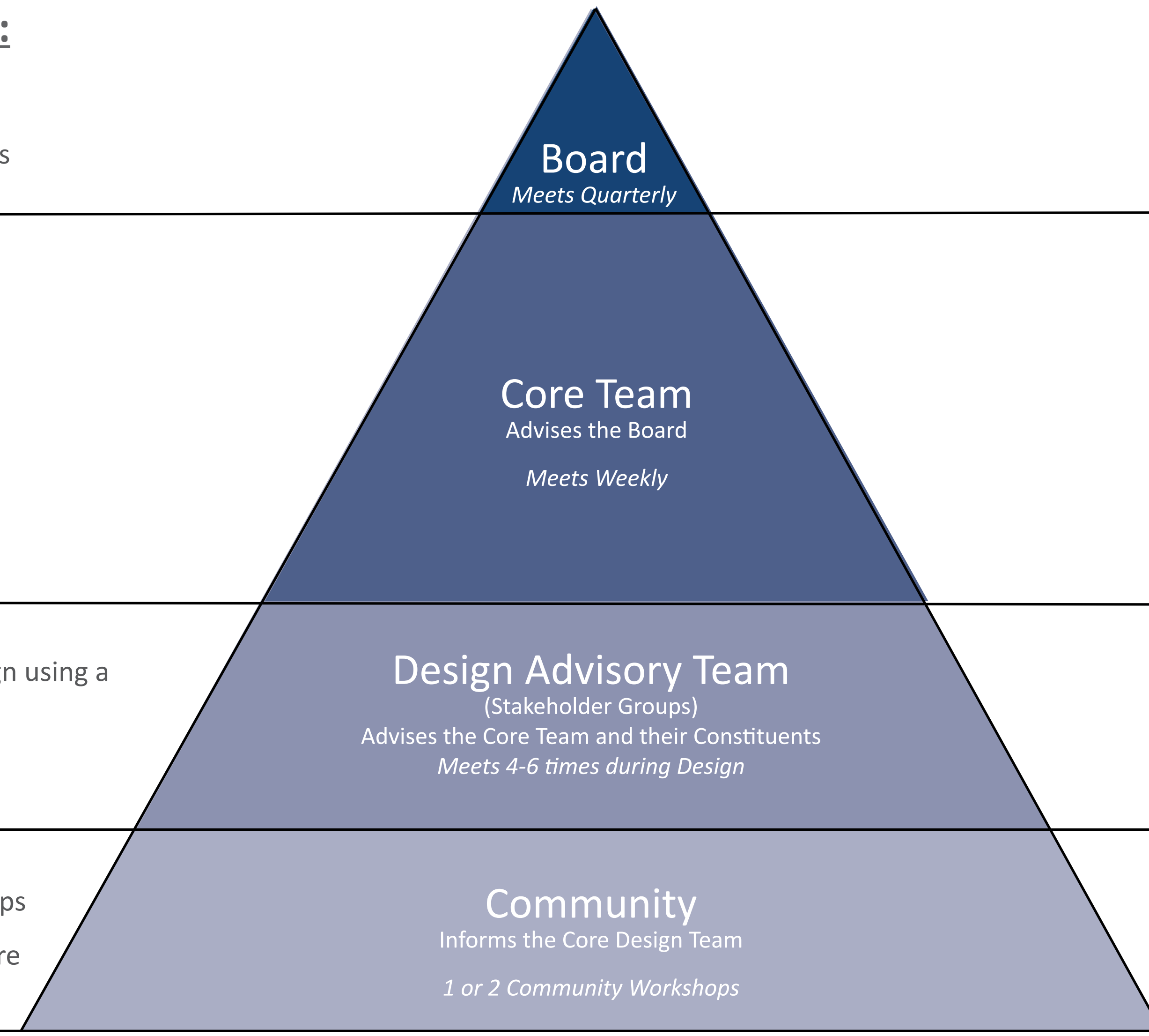
<u>End of Management Plan</u>

(Eventual) Attachments:

1. Stakeholder Organizational Chart
2. BOC Bond Oversight Committee Charter

3. Bond Funds
4. 2025 BP Program Budget
5. 2025 BP Project Modification Request
6. 2025 BP Budget Transfer Approval
7. Work Development Plan
8. Program Schedule

ATTACHMENT #1



Roles & Responsibilities:	Team Members:
-Establishes District Vision and Values	School Board Superintendent
Provide direction and decisions for: -Board's Vision and Values -Schedule -Design -Communications -Budget -Building Program	Superintendent Business Manager Communications Manager Operations and Facilities Manager **Any others, TBD?** R&C Management Architectural Firms (as needed)
Guides and informs the project design using a user-centered process.	Stakeholders include Administration, Teachers, Staff, Students, Parents & Community
-Participates in Community Workshops -Receive and provide feedback at Core Design Team led workshops	Alumni Neighbors General Public Bond Advisory Council

STAKEHOLDER ORGANIZATION

R&C Management Group, LLC

ATTACHMENT #2

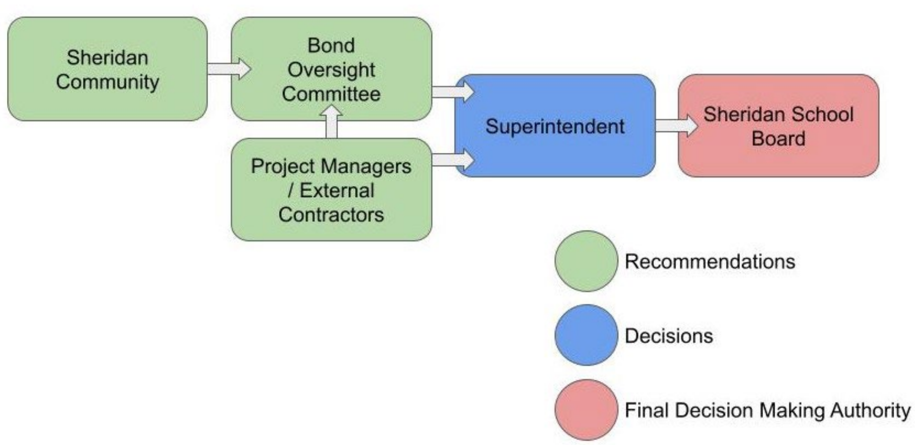
SHERIDAN SCHOOL DISTRICT

2025 BOND

Your Schools. Your Bond. Our Shared Future.

Bond Oversight Committee

Overview	The Bond Oversight Committee's purpose will be to carefully monitor the delivery of the proposed bond program to ensure accountability, fiscal transparency, and community trust. The Superintendent will serve as the direct liaison to the group.
Authorization	The Bond Oversight Committee is established as an advisory committee that may make some directional recommendations to the Superintendent. The committee will provide periodic updates to the community and Board of Directors. All meetings of the committee will be open to the public and will follow public meeting law. Agendas for meetings will be posted prior to the meeting date and minutes will be available via the school district website.
Committee Authority	The authority of the Bond Oversight Committee is to convene every-other month and as needed to review progress of School District Bond Measure 36-236. Committee members will review program progress, spending, and schedules. Minutes describing progress shall follow each Committee meeting, be provided to the Board of Directors, and be posted on the District website. *The Committee will have no independent authority to obligate district funds. Committee* ***recommendations*** *will be used to inform final program decisions made by the Superintendent and/or Board.*
Committee Decision-Making	The School Board has overall responsibility to ensure the Bond Program is implemented within the parameters of the law and meets the commitments we made to the community and voters. The Superintendent has responsibility for the implementation of the bond program.



Committee Duties and Responsibilities	The Committee shall inform the Superintendent, Board, and general public concerning the district's overall project management of all Bond Programs, including but not limited to: a) Review periodic reports to verify effective and efficient use of bond proceeds and compliance with the purposes set forth in the Bond Programs as approved by the Board. b) Ensure that Bond revenues are expended for the purpose set forth in the Bond Programs as approved by the Board, and that any deferred proposals or plans where considered necessary are appropriate. c) Validate that no bond funds are used for any teacher or administrative salaries or other school operating expense, other than administrative salaries whose primary purpose is to manage the district's Bond Programs. d) Review efforts by the district to maximize bond revenues by balancing best value, quality, and efficiency in meeting the district's goals and priorities. e) Evaluate risks and related controls associated with the district's Bond Programs; f) Coordinate with the Superintendent's designee to visit district facilities and grounds for which bond proceeds have been or will be expended, in accordance with any necessary access procedures. g) Review copies of other bond reports published by the district; h) Review any performance audits of the district's Bond Programs to ensure the district is taking appropriate action to remediate any deficiencies identified in such reports. i) Provide periodic status reports regarding the results of its activities in addition to any Committee findings, recommendations, and action plans to the Superintendent and Board. j) Disclose and sign an annual Conflict of Interest statement for existing conflicts and re-submit if any conflicts arise during a Committee member's tenure. k) Any perceived allegation of wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with local, state, federal laws/regulations, or district policies that becomes known to the Committee, shall be communicated to the Superintendent. The Superintendent shall refer such matters to the Board and outside legal counsel where appropriate.

Committee Membership	The Bond Steering Committee will consist of parents and community representatives, who will be joined by members of District staff, contractors and the board. Committee Members will serve a three-year term. The committee members will elect a committee chair and vice chair, each serving for a one-year term. Chairs and vice chairs may serve up to two total one-year terms in the same role, at the discretion of the committee.

Committee Meetings	• The committee will meet every-other month and/or as requested by the School Board or Superintendent;
	• Agendas will be established by the committee chair and/or vice chair and coordinated with staff one week before each scheduled meeting to allow time for staff to prepare necessary materials and provide them to members before each meeting. These materials may be provided by posting them on the district web site;
	• Committee meetings shall be publicly noticed;
	• The Superintendent, Business Manager, Communications and Facilities Director will provide support to the committee;
	• The Committee Chair and superintendent will draft and submit written reports as requested, to the School Board. The School Board may request reporting at a regular School Board Business Meeting or School Board Work Session.
	• District staff will provide necessary technical and administrative assistance as follows:
	  o Preparation and copies of any documentary meeting materials, such as agendas and reports; and distribution (soft copy preferred) of those materials to the committee in a timely manner;
	  o Reports covering the bond program;
	  o Preparation of committee meeting minutes and posting for public viewing on the district web site.
	• Public comments pertaining to bond oversight will take place during monthly school board meetings.

Committee Limitations	The Committee provides counsel and input to the administration and the Board, but it does not have management or policy-setting responsibilities.

	Also, the Committee does not have a fiduciary responsibility to the district or Board, nor are its members personally liable to the district or the Board. The Committee is <u>not</u> responsible for: • Approval of construction contracts; • Approval of construction change orders; • Appropriation of construction funds; • Handling of legal matters; • Approval of construction plans and schedules; • Approval of the sale of bonds; • Approval of the District's maintenance plan; • Order of construction for the bond projects; • Selection of architects, engineers, construction managers, project managers, and such other professional service firms; • The approval of the design for each project, including exterior materials, paint color, brands, interior finishes, site plans, and construction means and methods; • The selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the performance of the bond program; • Setting or approving schedules of design and construction activities; or • Investigations of alleged wrongdoing; potential waste, fraud, misuse or abuse; or non-compliance with local, state, federal laws/regulations, or district policies; • Directing the activities of staff or consultants; or, • Activities, roles or responsibilities that have been designated by the Superintendent or designee, nor any policy-making responsibilities.
Meeting Schedule	Meetings will take place Mondays of every other month, from 6:30 to 8:00 p.m. Additional meetings may be scheduled as needed.
Estimated time to Carry Our Oversight	The Bond Oversight Committee will have its initial meeting no later than October 15, 2025 and will be dissolved in June 2028, or upon issuance of the final report by the Bond Oversight Committee after all projects authorized by School District Bond Measure 36-236 have been completed, whichever is earlier.

Notice of Measure Election

District

SEL 803

rev 03/18 ORS 250.035, 250.041, 255.145, 255.345

Notice

Date of Notice	Name of District	Name of County or Counties	Date of Election
	SHERIDAN SCHOOL DISTRICT NO. 48J	YAMHILL; POLK	May 20, 2025

Final Ballot Title The following is the final ballot title of the measure to be submitted to the district's voters. The ballot title notice has been published and the ballot title challenge process has been completed.

Caption 10 words which reasonably identifies the subject of the measure.

See Attached

Question 20 words which plainly phrases the chief purpose of the measure.

See Attached

Summary 175 words which concisely and impartially summarizes the measure and its major effect.

See Attached

Explanatory Statement 500 words that impartially explains the measure and its effect.

If the county is producing a voters' pamphlet an explanatory statement must be drafted and attached to this form for:

→ any measure referred by the district elections authority; **or**

→ any initiative or referendum, if required by local ordinance.

Explanatory Statement Attached? ☒ Yes ☐ No

Authorized District Official Not required to be notarized.

Name	Title
Dorie Vickery, Ed.D	Superintendent
Mailing Address	**Contact Phone**
435 South Bridge St., Sheridan, OR 97378	971-261-6959

By signing this document:

→ I hereby state that I am authorized by the district elections authority to submit this Notice of Measure Election; **and**

→ I certify that notice of receipt of ballot title has been published and the ballot title challenge process for this measure completed.

Dorie Vickery

Signature

3/13/25

Date Signed

ATTACHMENT TO SEL 803

BALLOT TITLE

CAPTION:

BONDS FOR SAFETY, SECURITY, AND CAPITAL IMPROVEMENTS TO SCHOOL BUILDINGS

QUESTION:

Shall Sheridan School District issue up to $6,000,000 in principal amount of bonds for improvements to school buildings?

If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY:

The District has been awarded a $6,000,000 State grant that will be available only if bonds are approved.

If approved, bonds would finance capital costs, expected to include:

- Safety & Security Improvements
  - Paging/clocks/intercom devices
  - Access control
  - Security cameras and systems
  - Exterior lighting
- Sheridan High School
  - Secured entry
  - Replace asbestos flooring
  - Roof repair and replacement
  - Update interior lighting
  - Interior updates
  - Paving and parking lot improvements and expansion
  - Exterior lighting
  - Update science lab

- Faulconer-Chapman School
    - HVAC System
- Faulconer-Chapman Old Gym
    - Update music classrooms, gym, locker rooms, bathrooms and storage areas
    - Roof restoration
- Site improvements, furnishings, equipment, bond issuance costs.

The District would establish a citizen oversight committee to ensure proceeds are used for purposes indicated.

Bonds may be issued in multiple series; each maturing within 25 years from issuance. The estimated annual tax rate would be $0.80 per $1,000 of assessed value. Actual levy rate may differ due to final interest rates and changes in assessed value.

Explanatory Statement

The Sheridan School District is proposing a $6 million general obligation bond to finance safety, security and capital improvements to its educational facilities. Approval of this measure would also secure a $6 million matching grant from the State of Oregon, resulting in $12 million for school safety and facility upgrades.

Background

The District's previous school bond expired in 2023. There is no current bond levy rate on residents' property taxes for District bonds. A comprehensive facilities assessment was used to identify projects to be funded if measure passes. Projects are expected to include:

Planned Projects

Safety and Security Upgrades:

- Paging systems, clocks, and intercom devices.
- Access control mechanisms.
- Security cameras and systems.
- Exterior lighting.

Sheridan High School Upgrades:

- Secured entryway.
- Replace asbestos flooring.
- Repair and replace roofing.
- Interior lighting.
- Interior updates.
- Paving and parking.
- Exterior lighting.
- Science laboratory.

Faulconer-Chapman School Upgrades:

- HVAC system.

Faulconer-Chapman Old Gym Upgrades:

- Renovate music classrooms, gymnasium, locker rooms, bathrooms, and storage areas.
- Restore the roof.

Additional projects include site improvements, and the acquisition of furnishings and equipment. Bond proceeds may also cover issuance costs.

Financial Details

If approved, the bonds may be issued in multiple series, each maturing within 25 years from their issuance date. The estimated annual tax rate for this bond is $0.80 per $1,000 of assessed property value. However, the actual levy rate may differ depending on final interest rates and changes in assessed property values.

Oversight
District would establish a citizen oversight committee. This committee will monitor the expenditure of bond proceeds and project commitments.

Conclusion
Approval of this bond measure will allow the Sheridan School District to improve facilities and upgrade educational environments, safety and security.

				$9,595,000	**Total FCS & SHS**
	FCS	**Item**	**Cost**	**$2,398,750**	Soft costs, design, permits, management, etc. 25% of construction costs
	Safety & Security			**$11,993,750**	**Total**
		Paging/Clocks/Intercom (80 devices)	$300,000		
		Cameras (22 units)	$150,000		
		Intrusion (5 locations)	$45,000		
	Exterior Improvements				
		HVAC System	$250,000		
		Parking Lot Lighting	$220,000		
	FCS Old Gym	Projected updates including::	$3,750,000		
		Band & choir Rooms			
		Lockerrooms / Restrooms			
		Gym			
		Storage Room			
		Roof Restoration			
	Building Improvements				
		LED direct wired lamps	$45,000		
		Total FCS	**$4,715,000**		
	SHS				
	Safety & Security				
		Secured entrance	$900,000		
		Paging/Clocks/Intercom	$235,000		
		Cameras (24 units)	$170,000		
		Intrusion (3 locations)	$50,000		
	Building Improvements				
		Flooring replacement	$425,000		
		Roof replacement	$1,475,000		
		New Gym Roof restoration	$20,000		
		Interior lighting - LED Direct wired lamps	$40,000		
		Upgrade interior Finishes	$250,000		
	Site Improvements				
		New paving	$500,000		
		South Main Gym parking lot expansion	$195,000		
		Expand exterior lighting	$370,000		
		Old Gym - new paint & lighting			
	Science Room				
		Science lab upgrades	$250,000		
		Total SHS	**$4,880,000**		

Capital Improvement Program Budget
Sheridan SD CIP Bond 2025
Sheridan School District

ATTACHMENT #4

DRAFT

9/18/2025

	PROJECT	Original Budget	Current Budget	Committed to Date *(In Process)*	Paid to Date	Notes
1	District Wide - Repairs/Renovation 2026 (WP#1)	$ -	$ -	$ -	$ -	Bid TBD / Construct TBD
2	Sheridan High School - Repairs/Renovations (WP#2)	$ 5,795,000	$ 5,795,000	$ -	$ -	Bid TBD / Construct TBD
3	Faulconer-Chapman School - Addition/Repairs/Renovations (WP#3)	$ 1,151,865	$ 1,151,865	$ -	$ -	Bid TBD / Construct TBD
4	Faulconer-Chapman School Old Gym - Repairs/Renovations (WP#4)	$ 4,453,125	$ 4,453,125	$ -	$ -	Bid TBD / Construct TBD
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
98	Inflation/Unknowns Program Contingency	$ 600,010	$ 600,010	$ -	$ -	
99	Sheridan SD - District/Program Costs	$ 153,659	$ 153,659	$ -	$ -	
	TOTAL	$ 12,153,659	$ 12,153,659	$ -	$ -	
TOTAL PROGRAM BUDGET		**$ 12,153,659**	**$ 12,153,659**	**$ -**	**$ -**	

Approved: ______________________________

Superintendent, Sheridan SD   Date:

Basis of Original Program Budgets

CIP Bond Proceeds	$	6,000,000
OSCIM Grant funds	$	6,000,000
Bond Premium	$	153,659
Impact Fees	$	-
District Costs	$	-
Added Projects	$	-
Total	$	12,153,659

***NOTE**: Current budget may change as funding sources increase or decrease*

PROJECT BUDGET

District Wide - Repairs/Renovation 2026 (WP#1)
Sheridan School District

Managed by
R&C Management LLC

Date 9/18/2025
Project / Bond # 001 / BOND2024
Architect Of Record: TBD
Account Code: xxx-xxxx-xxxx-00x-xxx-xxx-xxxx
Timeline: Bid TBD / Construct TBD
Estimated Incentives: TBD

Estimated SF: N/A

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
1.1 Architect	$0	$0	$0	$0	$0	$0	0%
1.2 Civil Engineer (in 1.1)	$0	$0	$0	$0	$0	$0	0%
1.3 MEP Engineer (in 1.1)	$0	$0	$0	$0	$0	$0	0%
1.4 Other Engineers (in 1.1)	$0	$0	$0	$0	$0	$0	0%
2.0 Professional Services	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
2.1 Soils Engineer	$0	$0	$0	$0	$0	$0	0%
2.2 Traffic Engineer	$0	$0	$0	$0	$0	$0	0%
2.3 Hazardous Mat'l Consultant	$0	$0	$0	$0	$0	$0	0%
2.4 Survey / Topographic	$0	$0	$0	$0	$0	$0	0%
2.5 Special Testing	$0	$0	$0	$0	$0	$0	0%
2.6 Wetland Investigation	$0	$0	$0	$0	$0	$0	0%
2.7 Test / Balance / Commissioning	$0	$0	$0	$0	$0	$0	0%
2.8 Data / Phone / Technology (Design)	$0	$0	$0	$0	$0	$0	0%
2.9 Legal Fees	$0	$0	$0	$0	$0	$0	0%
2.10 Project Management	$0	$0	$0	$0	$0	$0	0%
2.11 Land Use Consultant	$0	$0	$0	$0	$0	$0	0%
2.12 LEED Consultant	$0	$0	$0	$0	$0	$0	0%
2.13 FFE Management	$0	$0	$0	$0	$0	$0	0%
2.14 Insurance / Builders Risk	$0	$0	$0	$0	$0	$0	0%
2.15 Printing / Plans	$0	$0	$0	$0	$0	$0	0%
2.16 Move Planning	$0	$0	$0	$0	$0	$0	0%
2.17 Movers/Storage	$0	$0	$0	$0	$0	$0	0%
2.18 Security Services	$0	$0	$0	$0	$0	$0	0%
2.19 Arborist	$0	$0	$0	$0	$0	$0	0%
2.20 Exterior Envelope Consultant	$0	$0	$0	$0	$0	$0	0%
2.21 Advertising / DJC	$0	$0	$0	$0	$0	$0	0%
2.22 Solar Consultant	$0	$0	$0	$0	$0	$0	0%
2.23 Constructability Review Consultant	$0	$0	$0	$0	$0	$0	0%
2.24 Value Engineering	$0	$0	$0	$0	$0	$0	0%
2.25 Other Services	$0	$0	$0	$0	$0	$0	0%
3.0 Building Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
3.1 Base Contract	$0	$0	$0	$0	$0	$0	0%
3.2 Construction Contingency	$0	$0	$0	$0	$0	$0	0%
3.3 Technology / Security Systems	$0	$0	$0	$0	$0	$0	0%
3.4 Solar Construction (In 3.1)	$0	$0	$0	$0	$0	$0	0%
3.5 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
3.6 Bldg Misc. / Pre-Con Services	$0	$0	$0	$0	$0	$0	0%
4.0 Site / Off-Site Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
4.1 Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.2 Off-Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.3 Site Contingency	$0	$0	$0	$0	$0	$0	0%
4.4 Demolition	$0	$0	$0	$0	$0	$0	0%
4.5 Wetland Mitigation	$0	$0	$0	$0	$0	$0	0%
4.6 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
4.7 Site / Off Site Misc.	$0	$0	$0	$0	$0	$0	0%
5.0 Hazardous Material Abatement (in 4.4)	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.0 Furniture/Fixtures/Equipment	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.1 Furniture	$0	$0	$0	$0	$0	$0	0%
6.2 Equipment	$0	$0	$0	$0	$0	$0	0%
6.3 Educational Materials	$0	$0	$0	$0	$0	$0	0%
6.4 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
7.0 Permits / SDCs / TIFs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
8.0 Client Direct Costs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
9.0 Owner Contingency	**$0**	**$0**			**$0**	**$0**	**0%**
TOTAL BUDGET	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**

Approved by:

District Wide - Repairs/Renovation 2026 (WP#1)

Superintendent, Sheridan SD Date:

PROJECT BUDGET

Sheridan High School - Repairs/Renovations (WP#2)
Sheridan School District

Managed by
R&C Management LLC

Date: 9/18/2025
Project / Bond #: 002 / BOND2024
Architect Of Record: TBD
Account Code: xxx-xxxx-xxxx-00x-xxx-xxx-xxxx
Timeline: Bid TBD / Construct TBD
Estimated Incentives: TBD

Estimated SF: N/A

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer	**$600,000**	**$600,000**	**$0**	**$0**	**$600,000**	**$0**	**0%**
1.1 Architect	$500,000	$500,000	$0	$0	$500,000	$0	0%
1.2 Civil Engineer (in 1.1)	$0	$0	$0	$0	$0	$0	0%
1.3 MEP Engineer (in 1.1)	$0	$0	$0	$0	$0	$0	0%
1.4 Other Engineers (in 1.1)	$100,000	$100,000	$0	$0	$100,000	$0	0%
2.0 Professional Services	**$614,000**	**$614,000**	**$0**	**$0**	**$614,000**	**$0**	**0%**
2.1 Soils Engineer	$25,000	$25,000	$0	$0	$25,000	$0	0%
2.2 Traffic Engineer	$0	$0	$0	$0	$0	$0	0%
2.3 Hazardous Mat'l Consultant	$50,000	$50,000	$0	$0	$50,000	$0	0%
2.4 Survey / Topographic	$35,000	$35,000	$0	$0	$35,000	$0	0%
2.5 Special Testing	$15,000	$15,000	$0	$0	$15,000	$0	0%
2.6 Wetland Investigation	$0	$0	$0	$0	$0	$0	0%
2.7 Test / Balance / Commissioning	$65,000	$65,000	$0	$0	$65,000	$0	0%
2.8 Data / Phone / Technology (Design)	$0	$0	$0	$0	$0	$0	0%
2.9 Legal Fees	$15,000	$15,000	$0	$0	$15,000	$0	0%
2.10 Project Management	$150,000	$150,000	$0	$0	$150,000	$0	0%
2.11 Land Use Consultant	$0	$0	$0	$0	$0	$0	0%
2.12 LEED Consultant	$0	$0	$0	$0	$0	$0	0%
2.13 FFE Management	$0	$0	$0	$0	$0	$0	0%
2.14 Insurance / Builders Risk	$25,000	$25,000	$0	$0	$25,000	$0	0%
2.15 Printing / Plans	$2,500	$2,500	$0	$0	$2,500	$0	0%
2.16 Move Planning	$0	$0	$0	$0	$0	$0	0%
2.17 Movers/Storage	$50,000	$50,000	$0	$0	$50,000	$0	0%
2.18 Security Services	$0	$0	$0	$0	$0	$0	0%
2.19 Arborist	$5,000	$5,000	$0	$0	$5,000	$0	0%
2.20 Exterior Envelope Consultant	$75,000	$75,000	$0	$0	$75,000	$0	0%
2.21 Advertising / DJC	$1,500	$1,500	$0	$0	$1,500	$0	0%
2.22 Solar Consultant	$0	$0	$0	$0	$0	$0	0%
2.23 Constructability Review Consultant	$0	$0	$0	$0	$0	$0	0%
2.24 Value Engineering	$0	$0	$0	$0	$0	$0	0%
2.25 Other Services	$100,000	$100,000	$0	$0	$100,000	$0	0%
3.0 Building Construction	**$4,225,000**	**$4,225,000**	**$0**	**$0**	**$4,225,000**	**$0**	**0%**
3.1 Base Contract	$4,000,000	$4,000,000	$0	$0	$4,000,000	$0	0%
3.2 Construction Contingency	$225,000	$225,000	$0	$0	$225,000	$0	0%
3.3 Technology / Security Systems	$0	$0	$0	$0	$0	$0	0%
3.4 Solar Construction (In 3.1)	$0	$0	$0	$0	$0	$0	0%
3.5 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
3.6 Bldg Misc. / Pre-Con Services	$0	$0	$0	$0	$0	$0	0%
4.0 Site / Off-Site Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
4.1 Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.2 Off-Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.3 Site Contingency	$0	$0	$0	$0	$0	$0	0%
4.4 Demolition	$0	$0	$0	$0	$0	$0	0%
4.5 Wetland Mitigation	$0	$0	$0	$0	$0	$0	0%
4.6 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
4.7 Site / Off Site Misc.	$0	$0	$0	$0	$0	$0	0%
5.0 Hazardous Material Abatement (in 3.1)	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.0 Furniture/Fixtures/Equipment	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.1 Furniture	$0	$0	$0	$0	$0	$0	0%
6.2 Equipment	$0	$0	$0	$0	$0	$0	0%
6.3 Educational Materials	$0	$0	$0	$0	$0	$0	0%
6.4 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
7.0 Permits / SDCs / TIFs	**$100,000**	**$100,000**	**$0**	**$0**	**$100,000**	**$0**	**0%**
8.0 Client Direct Costs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
9.0 Owner Contingency	**$256,000**	**$256,000**			**$256,000**	**$0**	**0%**
TOTAL BUDGET	**$5,795,000**	**$5,795,000**	**$0**	**$0**	**$5,795,000**	**$0**	**0%**

Approved by: Sheridan High School - Repairs/Renovations (WP#2)

Superintendent, Sheridan SD Date:

PROJECT BUDGET

Faulconer-Chapman School - Addition/Repairs/Renovations (WP#3)
Sheridan School District

Managed by
R&C Management LLC

Date 9/18/2025
Project / Bond # 003 / BOND2024
Architect Of Record: TBD
Account Code: xxx-xxxx-xxxx-00x-xxx-xxx-xxxx
Timeline: Bid TBD / Construct TBD

Estimated SF: N/A
Estimated Incentives: TBD

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer	**$60,000**	**$60,000**	**$0**	**$0**	**$60,000**	**$0**	**0%**
1.1 Architect	$15,000	$15,000	$0	$0	$15,000	$0	0%
1.2 Civil Engineer	$15,000	$15,000	$0	$0	$15,000	$0	0%
1.3 MEP Engineer	$15,000	$15,000	$0	$0	$15,000	$0	0%
1.4 Other Engineers	$15,000	$15,000	$0	$0	$15,000	$0	0%
2.0 Professional Services	**$235,000**	**$235,000**	**$0**	**$0**	**$235,000**	**$0**	**0%**
2.1 Soils Engineer	$0	$0	$0	$0	$0	$0	0%
2.2 Traffic Engineer	$0	$0	$0	$0	$0	$0	0%
2.3 Hazardous Mat'l Consultant	$0	$0	$0	$0	$0	$0	0%
2.4 Survey / Topographic	$0	$0	$0	$0	$0	$0	0%
2.5 Special Testing	$0	$0	$0	$0	$0	$0	0%
2.6 Wetland Investigation	$0	$0	$0	$0	$0	$0	0%
2.7 Test / Balance / Commissioning	$65,000	$65,000	$0	$0	$65,000	$0	0%
2.8 Data / Phone / Technology (Design)	$0	$0	$0	$0	$0	$0	0%
2.9 Legal Fees	$0	$0	$0	$0	$0	$0	0%
2.10 Project Management	$75,000	$75,000	$0	$0	$75,000	$0	0%
2.11 Land Use Consultant	$0	$0	$0	$0	$0	$0	0%
2.12 LEED Consultant	$0	$0	$0	$0	$0	$0	0%
2.13 FFE Management	$0	$0	$0	$0	$0	$0	0%
2.14 Insurance / Builders Risk	$20,000	$20,000	$0	$0	$20,000	$0	0%
2.15 Printing / Plans	$0	$0	$0	$0	$0	$0	0%
2.16 Move Planning	$0	$0	$0	$0	$0	$0	0%
2.17 Movers/Storage	$0	$0	$0	$0	$0	$0	0%
2.18 Security Services	$75,000	$75,000	$0	$0	$75,000	$0	0%
2.19 Arborist	$0	$0	$0	$0	$0	$0	0%
2.20 Exterior Envelope Consultant	$0	$0	$0	$0	$0	$0	0%
2.21 Advertising / DJC	$0	$0	$0	$0	$0	$0	0%
2.22 Solar Consultant	$0	$0	$0	$0	$0	$0	0%
2.23 Constructability Review Consultant	$0	$0	$0	$0	$0	$0	0%
2.24 Value Engineering	$0	$0	$0	$0	$0	$0	0%
2.25 Other Services	$0	$0	$0	$0	$0	$0	0%
3.0 Building Construction	**$765,000**	**$765,000**	**$0**	**$0**	**$765,000**	**$0**	**0%**
3.1 Base Contract	$725,000	$725,000	$0	$0	$725,000	$0	0%
3.2 Construction Contingency	$40,000	$40,000	$0	$0	$40,000	$0	0%
3.3 Technology / Security Systems	$0	$0	$0	$0	$0	$0	0%
3.4 Solar Construction (In 3.1)	$0	$0	$0	$0	$0	$0	0%
3.5 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
3.6 Bldg Misc. / Pre-Con Services	$0	$0	$0	$0	$0	$0	0%
4.0 Site / Off-Site Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
4.1 Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.2 Off-Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.3 Site Contingency	$0	$0	$0	$0	$0	$0	0%
4.4 Demolition	$0	$0	$0	$0	$0	$0	0%
4.5 Wetland Mitigation	$0	$0	$0	$0	$0	$0	0%
4.6 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
4.7 Site / Off Site Misc.	$0	$0	$0	$0	$0	$0	0%
5.0 Hazardous Material Abatement (in 3.1)	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.0 Furniture/Fixtures/Equipment	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.1 Furniture	$0	$0	$0	$0	$0	$0	0%
6.2 Equipment	$0	$0	$0	$0	$0	$0	0%
6.3 Educational Materials	$0	$0	$0	$0	$0	$0	0%
6.4 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
7.0 Permits / SDCs / TIFs	**$65,000**	**$65,000**	**$0**	**$0**	**$65,000**	**$0**	**0%**
8.0 Client Direct Costs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
9.0 Owner Contingency	**$26,865**	**$26,865**			**$26,865**	**$0**	**0%**
TOTAL BUDGET	**$1,151,865**	**$1,151,865**	**$0**	**$0**	**$1,151,865**	**$0**	**0%**

Faulconer-Chapman School - Addition/Repairs/Renovations (WP#3)

Approved by: ______________________________

Superintendent, Sheridan SD Date:

PROJECT BUDGET

Faulconer-Chapman School Old Gym - Repairs/Renovations (WP#4)
Sheridan School District

Managed by
R&C Management LLC

Date 9/18/2025
Project / Bond # 004 / BOND2024
Architect Of Record: TBD
Account Code: xxx-xxxx-xxxx-00x-xxx-xxx-xxxx
Timeline: Bid TBD / Construct TBD
Estimated Incentives: TBD

Estimated SF: N/A

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer	**$550,000**	**$550,000**	**$0**	**$0**	**$550,000**	**$0**	**0%**
1.1 Architect	$500,000	$500,000	$0	$0	$500,000	$0	0%
1.2 Civil Engineer (in 1.1)	$0	$0	$0	$0	$0	$0	0%
1.3 MEP Engineer (in 1.1)	$0	$0	$0	$0	$0	$0	0%
1.4 Other Engineers (in 1.1)	$50,000	$50,000	$0	$0	$50,000	$0	0%
2.0 Professional Services	**$564,000**	**$564,000**	**$0**	**$0**	**$564,000**	**$0**	**0%**
2.1 Soils Engineer	$15,000	$15,000	$0	$0	$15,000	$0	0%
2.2 Traffic Engineer	$0	$0	$0	$0	$0	$0	0%
2.3 Hazardous Mat'l Consultant	$50,000	$50,000	$0	$0	$50,000	$0	0%
2.4 Survey / Topographic	$20,000	$20,000	$0	$0	$20,000	$0	0%
2.5 Special Testing	$15,000	$15,000	$0	$0	$15,000	$0	0%
2.6 Wetland Investigation	$0	$0	$0	$0	$0	$0	0%
2.7 Test / Balance / Commissioning	$65,000	$65,000	$0	$0	$65,000	$0	0%
2.8 Data / Phone / Technology (Design)	$0	$0	$0	$0	$0	$0	0%
2.9 Legal Fees	$15,000	$15,000	$0	$0	$15,000	$0	0%
2.10 Project Management	$150,000	$150,000	$0	$0	$150,000	$0	0%
2.11 Land Use Consultant	$0	$0	$0	$0	$0	$0	0%
2.12 LEED Consultant	$0	$0	$0	$0	$0	$0	0%
2.13 FFE Management	$0	$0	$0	$0	$0	$0	0%
2.14 Insurance / Builders Risk	$25,000	$25,000	$0	$0	$25,000	$0	0%
2.15 Printing / Plans	$2,500	$2,500	$0	$0	$2,500	$0	0%
2.16 Move Planning	$0	$0	$0	$0	$0	$0	0%
2.17 Movers/Storage	$50,000	$50,000	$0	$0	$50,000	$0	0%
2.18 Security Services	$0	$0	$0	$0	$0	$0	0%
2.19 Arborist	$5,000	$5,000	$0	$0	$5,000	$0	0%
2.20 Exterior Envelope Consultant	$75,000	$75,000	$0	$0	$75,000	$0	0%
2.21 Advertising / DJC	$1,500	$1,500	$0	$0	$1,500	$0	0%
2.22 Solar Consultant	$0	$0	$0	$0	$0	$0	0%
2.23 Constructability Review Consultant	$0	$0	$0	$0	$0	$0	0%
2.24 Value Engineering	$0	$0	$0	$0	$0	$0	0%
2.25 Other Services	$75,000	$75,000	$0	$0	$75,000	$0	0%
3.0 Building Construction	**$3,175,000**	**$3,175,000**	**$0**	**$0**	**$3,175,000**	**$0**	**0%**
3.1 Base Contract	$3,000,000	$3,000,000	$0	$0	$3,000,000	$0	0%
3.2 Construction Contingency	$175,000	$175,000	$0	$0	$175,000	$0	0%
3.3 Technology / Security Systems	$0	$0	$0	$0	$0	$0	0%
3.4 Solar Construction (In 3.1)	$0	$0	$0	$0	$0	$0	0%
3.5 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
3.6 Bldg Misc. / Pre-Con Services	$0	$0	$0	$0	$0	$0	0%
4.0 Site / Off-Site Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
4.1 Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.2 Off-Site Base Contract	$0	$0	$0	$0	$0	$0	0%
4.3 Site Contingency	$0	$0	$0	$0	$0	$0	0%
4.4 Demolition	$0	$0	$0	$0	$0	$0	0%
4.5 Wetland Mitigation	$0	$0	$0	$0	$0	$0	0%
4.6 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
4.7 Site / Off Site Misc.	$0	$0	$0	$0	$0	$0	0%
5.0 Hazardous Material Abatement (in 3.1)	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.0 Furniture/Fixtures/Equipment	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.1 Furniture	$0	$0	$0	$0	$0	$0	0%
6.2 Equipment	$0	$0	$0	$0	$0	$0	0%
6.3 Educational Materials	$0	$0	$0	$0	$0	$0	0%
6.4 Sales Tax (N/A)	$0	$0	$0	$0	$0	$0	0%
7.0 Permits / SDCs / TIFs	**$100,000**	**$100,000**	**$0**	**$0**	**$100,000**	**$0**	**0%**
8.0 Client Direct Costs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
9.0 Owner Contingency	**$64,125**	**$64,125**			**$64,125**	**$0**	**0%**
TOTAL BUDGET	**$4,453,125**	**$4,453,125**	**$0**	**$0**	**$4,453,125**	**$0**	**0%**

Faulconer-Chapman School Old Gym - Repairs/Renovations (WP#4)

Approved by: ______________________________

Superintendent, Sheridan SD Date:

PROJECT BUDGET
Managed by
R&C Management LLC

Sheridan SD - District/Program Costs
Sheridan School District

Date	9/18/2025
Project / Bond #	099 / 100
Architect Of Record:	n/a
Account Code:	xxx.xxx.xxx.xxx.xxx.xxx
Timeline:	n/a
Estimated SCAP:	$0

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
2.0 Professional Services	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
3.0 Building Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
4.0 Site / Off-Site Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
5.0 Hazardous Material Abatement	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.0 Furniture/Fixtures/Equipment	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
7.0 Permits / SDCs / TIFs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
8.0 Client Direct Costs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
9.0 Owner Contingency	**$153,659**	**$153,659**			**$153,659**	**$0**	**0%**
TOTAL BUDGET	**$153,659**	**$153,659**	**$0**	**$0**	**$153,659**	**$0**	**0%**

Approved by: Sheridan SD - District/Program Costs

Superintendent, Sheridan SD Date:

District Costs - Breakout

	Item list	Original Budget	Current Budget	Committed	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
8.1	Salaries (3 years)	$0	$0	$0	$0	$0	$0	0%
8.2	FFE and supplies	$0	$0	$0	$0	$0	$0	0%
8.3	Legal /Insurance	$0	$0	$0	$0	$0	$0	0%
8.4	Printing and advertising	$0	$0	$0	$0	$0	$0	0%
8.5	Site studies	$0	$0	$0	$0	$0	$0	0%
8.6	Program Support (R&C Program Management)	$0	$0	$0	$0	$0	$0	0%
8.7	Misc. Items	$0	$0	$0	$0	$0	$0	0%
8.8	Meeting Expenses	$0	$0	$0	$0	$0	$0	0%
8.9	Bond Issue Cost / Capitalized Interest	$0	$0	$0	$0	$0	$0	0%
8.10	District Costs Contingency	$153,659	$153,659	$0	$0	$153,659	$0	0%
		$153,659	**$ 153,659**	**$ -**	**$ -**	**$153,659**	**$ -**	**0%**

Approved by:

Superintendent, Sheridan SD Date:

PROJECT BUDGET
Managed by
R&C Management LLC

Inflation/Unknowns Program Contingency
Sheridan School District

Date 9/18/2025
Project/Bond # 098 / 100
Architect Of Record: n/a
Account Code: xxx.xxx.xxx.xxx.xxx.xxx
Timeline: n/a

Description	Original Budget	Current Budget	Committed to Date	Paid to Date	Uncommitted Budget	Remaining to be Paid	Current % Paid
1.0 Architect/Engineer	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
2.0 Professional Services	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
3.0 Building Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
4.0 Site / Off-Site Construction	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
5.0 Hazardous Material Abatement	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
6.0 Furniture/Fixtures/Equipment	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
7.0 Permits / SDCs / TIFs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
8.0 Client Direct Costs	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**0%**
9.0 Owner Contingency	**$600,010**	**$600,010**			**$600,010**	**$0**	**0%**
TOTAL BUDGET	**$600,010**	**$600,010**	**$0**	**$0**	**$600,010**	**$0**	**0%**

Basis of Original Program Contingency

CIP Bond Proceeds - Projected Project Budgets	$	-
OSCIM Grant funds	$	-
Others (this is Just % of the original Budgets)	$	600,010
	$	600,010

0
Inflation/Unknowns Program Contingency

Approved by: ______________________
Superintendent, Sheridan SD Date:

			$5,890,000	Total FCS & SHS				
FCS	Item	Cost	$1,472,500	Soft costs, design, permits, management, etc. 25% of construction costs				
Safety & Security			$7,362,500	Total				
	Paging/Clocks/Intercom (80 devices)	$300,000						
	Cameras (22 units)	$150,000						
	Intrusion (5 locations)	$45,000						
Exterior Improvements								
	HVAC System	$250,000						
	Parking Lot Lighting	$220,000						
Building Improvements								
	LED direct wired lamps	$45,000						
							*** LED direct wired lamps wasn't included in the formula	
	Total FCS	**$1,010,000**	$252,500.00	$1,262,500.00		**$1,212,500.00**	$60,625.00	60635
		Hard Cost	**Soft Cost**					
FCS Old Gym	Projected updates including::	**$3,750,000**	$937,500.00	$4,687,500.00		**$4,687,500.00**	$234,375.00	234375
	Band & choir Rooms	**Hard Cost**	**Soft Cost**					
	Lockerrooms / Restrooms							
	Gym							
	Storage Room							
	Roof Restoration							
SHS								
Safety & Security								
	Secured entrance	$900,000						
	Paging/Clocks/Intercom	$235,000						
	Cameras (24 units)	$170,000						
	Intrusion (3 locations)	$50,000						
Building Improvements								
	Flooring replacement	$425,000						
	Roof replacement	$1,475,000						
	New Gym Roof restoration	$20,000						
	Interior lighting - LED Direct wired lamps	$40,000						
	Upgrade interior Finishes	$250,000						
Site Improvements								
	New paving	$500,000						
	South Main Gym parking lot expansion	$195,000						
	Expand exterior lighting	$370,000						
	Old Gym - new paint & lighting							
Science Room								
	Science lab upgrades	$250,000						
	Total SHS	**$4,880,000**	$1,220,000.00	$6,100,000.00		**$6,100,000.00**	$305,000.00	305000
		Hard Cost	**Soft Cost**					
						$12,000,000	**$600,000**	**$600,010**

ATTACHMENT #5

CIP Project Modification Request EXAMPLE **PMR #** 01

Capital Improvement Projects Date: ______

Sheridan School District

Project: ______

A. Transfer **FROM** line Item No: Misc **TO** Line Item No: Misc

Miscellaneous budget modifications to balance line items.

B. Requested Transfer: see below

Amount	From	To
$ 291,837	1.1	9.0
$ 150,000	1.4	9.0
$ 5,500	2.6	9.0
$ 20,000	9.0	2.8
$ 15,000	2.11	9.0
$ 35,747	9.0	2.14
$ 15,000	2.19	9.0
$ 2,500	9.0	2.21
$ 6,895	2.23	9.0
$ 958	2.24	9.0

Current Budgets

	Was	Now
1.1	$ 3,071,952	$ 2,780,115
1.4	$ 150,000	$ -
2.6	$ 5,500	$ -
2.8	$ -	$ 20,000
2.11	$ 15,000	$ -
2.14	$ 65,000	$ 100,747
2.19	$ 15,000	$ -
2.21	$ 2,500	$ 5,000
2.23	$ 50,000	$ 43,105
2.24	$ 50,000	$ 49,042

C. Additional comments

Recommended by: ______

Project Consultant Date:

Approved: ______

Dr. Dorie Vickery, Superintendent Date:

Sheridan School District

ATTACHMENT #6

EXAMPLE

CIP Budget Transfer Approval

BTA # 01

Date: ____________________

Capital Improvement Projects
Sheridan School District

Project: Transfer From

Transfer to (check one): ☐ Program Contingency

☐ Project Budget -

Description of CIP Budget Transfer Approval:

2.0 Requested Transfer: $ -

3.0 Original Project Budget	$	0	Program Contingency project Budget Before this BTA
3.1 Requested Transfer	$	0	
3.2 Current Project Budget	$	0	Program Contingency project Budget after this BTA

4.0 Transfer to the Program Contingency	$0
4.1 Program Contingency before BTA	$0
4.2 Program Contingency after BTA	$0

5.0 Transfer from the Program Contingency	$0
5.1 Program Contingency before BTA	$0
5.2 Program Contingency after BTA	$0

6.0 Additional comments

Recommended by:
Project Consultant Date:

Approved:
Dr. Dorie Vickery, Superintendent Date:
Sheridan School District

Sheridan SD CIP Bond 2025
Sheridan School District

ATTACHMENT #7

DRAFT - BASED ON THE BOND LANGUAGE

7/18/2024

Draft Work Plan

Work Packages - By Site (REV2)

Work Package	Construction Procurement	A/E	Designer	PM	Site	Projected Project Construction Procurement	Scope of work	Project Budget Amount	2025	2026	2027	2028	Work Package Total Project Cost $
WP#1	TBD	TBD	TBD	TBD	Multi-Sites - Summer 2026			$ -					$ -
						TBD	Scopes TBD						
WP#2	TBD	TBD	TBD	TBD	Sheridan High School			$ 5,795,000.00			$ 5,795,000.00		$ 5,795,000
						Design . Bid . Build (Traditional)	Secure entrance						
						Design . Bid . Build (Traditional)	Replacement of paging, clock and intercom systems						
						Direct Purchase	Security cameras						
						Design . Bid . Build (Traditional)	Interior flooring replacement - (Replace asbestos flooring - Per Bond Language)						
						Design . Bid . Build (Traditional)	Roof repair and replacement						
						Design . Bid . Build (Traditional)	Exterior lighting						
						Direct Purchase	Interior LED lighting lamps to meet current code						
						Design . Bid . Build (Traditional)	Upgrade interior finishes						
						Design . Bid . Build (Traditional)	Paving and parking lot improvements and expansion						
						Design . Bid . Build (Traditional)	Update science lab						
WP#3	TBD	N/A	TBD	TBD	Faulconer-Chapman School			$ 1,151,865			$ 1,151,865		$ 1,151,865
						Direct Purchase	Replacement of paging, clock and intercom systems						
						Direct Purchase	Security cameras						
						Direct Purchase	Intrusion system additions						
						Direct Purchase - MEP Engineer	HVAC system upgrades						
						Direct Purchase	Parking lot lighting						
						Direct Purchase - MEP Engineer	Interior LED lighting lamps to meet current code						
WP#4	TBD	TBD	TBD	TBD	Faulconer-Chapman School Old Gym			$ 4,453,125			$ 4,453,125		$ 4,453,125
						Design . Bid . Build (Traditional)	Band and choir room renovations						
						Design . Bid . Build (Traditional)	Locker room and restroom renovations						
						Design . Bid . Build (Traditional)	Storage room renovations						
						Design . Bid . Build (Traditional)	Gym floor and interior renovations						
						Design . Bid . Build (Traditional)	Roof restoration						
						Design . Bid . Build (Traditional)	Exterior lighting						
						Design . Bid . Build (Traditional)	Paint and lighting in older gym						
					BOND PROJECTS			$ 11,399,990	$ -	$ -	$ 11,399,990	$ -	$ 11,399,990
					Inflation/Unknowns (program Contingency)			$ 600,010					
					District Costs (Admin Costs)			$ 153,659					
							Sub Total	$ 12,153,659	2025	2026	2027	2028	
							Bond/Levy amount	$ 6,000,000					
							OSCIM Grant	$ 6,000,000					
							Bond Premium	$ 153,659					
							CTE Grant	$ -					
							Total Program Budget	$ 12,153,659					

R&C MANAGEMENT GROUP, LLC

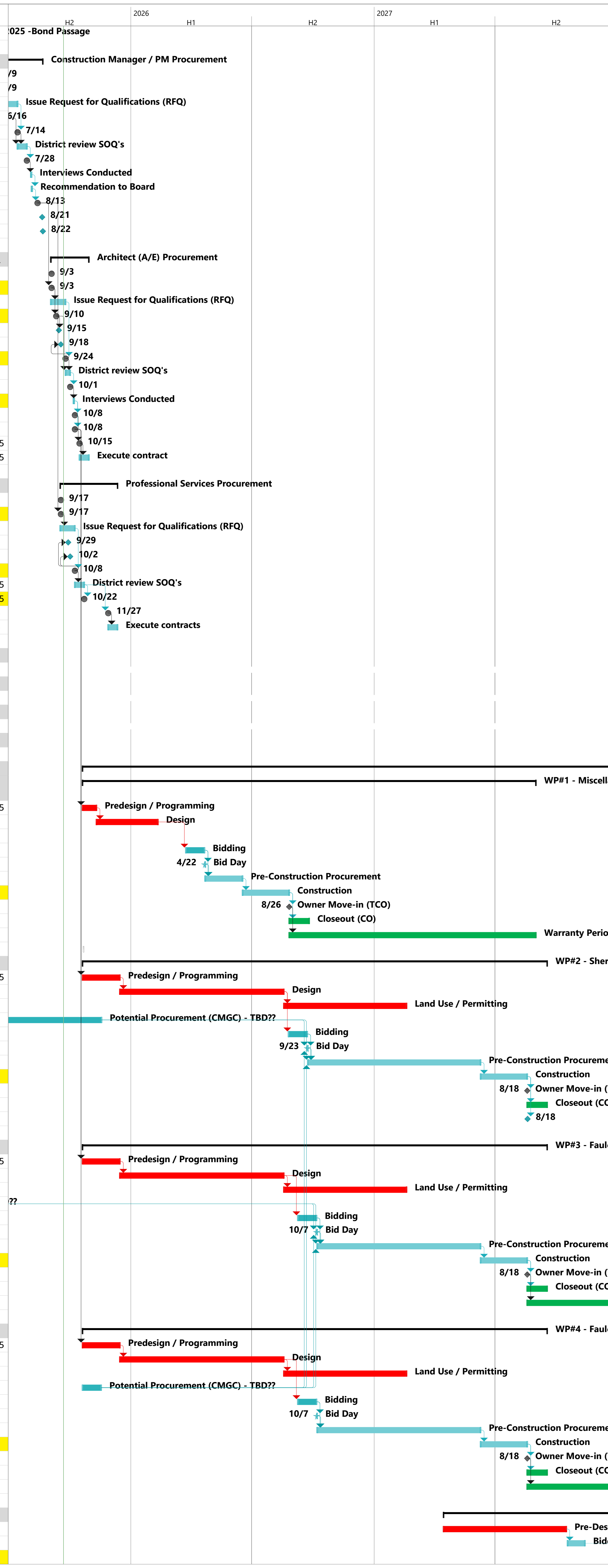
Sheridan School District

2025 CIP Master Bond Program Schedule

DRAFT

Print Date: Mon 9/22/25
Print Time: 10:24 AM
Master Program Schedule - May Ballot (REV2)

ID	[Status]	Task Name	Duration	Start	Finish
1		May 2025 -Bond Passage	0 mons	Tue 5/13/25	Tue 5/13/25
2					
3	Complete	**Construction Manager / PM Procurement**	**2.41 mons**	**Mon 6/9/25**	**Fri 8/22/25**
4		Advertise for RFP	0 mons	Mon 6/9/25	Mon 6/9/25
5		1st advertisement (DJC/Local Paper)	0 days	Mon 6/9/25	Mon 6/9/25
6		Issue Request for Qualifications (RFQ)	25 days	Tue 6/10/25	Mon 7/14/25
7		Mandatory Pre-Proposal Conference	0 days	Mon 6/16/25	Mon 6/16/25
8		Statement of qualifications (SOQ's) - Due	0 days	Mon 7/14/25	Mon 7/14/25
9		District review SOQ's	2 wks	Tue 7/15/25	Mon 7/28/25
10		Shortlist for Interviews (Send notices to Firms)	0 days	Mon 7/28/25	Mon 7/28/25
11		Interviews Conducted	1 day	Mon 8/4/25	Mon 8/4/25
12		Recommendation to Board	1 day	Tue 8/5/25	Tue 8/5/25
13		Issue Notice of Intent (NOI)	0 days	Wed 8/13/25	Wed 8/13/25
14		Board approval	0 wks	Thu 8/21/25	Thu 8/21/25
15		Execute contract	0 days	Fri 8/22/25	Fri 8/22/25
16					
17		**Architect (A/E) Procurement**	**1.86 mons**	**Wed 9/3/25**	**Wed 10/29/25**
18		Advertise for RFP (Define Work Packages)	0 mons	Wed 9/3/25	Wed 9/3/25
19		1st advertisement (DJC/Local Paper)	0 days	Wed 9/3/25	Wed 9/3/25
20		Issue Request for Qualifications (RFQ)	16 days	Wed 9/3/25	Wed 9/24/25
21		Pre-Proposal Informational meeting	0 days	Wed 9/10/25	Wed 9/10/25
22		All RFI's Due	0 days	Mon 9/15/25	Mon 9/15/25
23		Final Addendum	0 days	Thu 9/18/25	Thu 9/18/25
24		Statement of qualifications (SOQ's) - Due	0 days	Wed 9/24/25	Wed 9/24/25
25		District review SOQ's	5 days	Thu 9/25/25	Wed 10/1/25
26		Shortlist for Interviews (Send notices)	0 days	Wed 10/1/25	Wed 10/1/25
27		Interviews Conducted	1 day	Tue 10/7/25	Tue 10/7/25
28		Recommendation to Board	0 days	Wed 10/8/25	Wed 10/8/25
29		Issue Notice of Intent (NOI)	0 days	Wed 10/8/25	Wed 10/8/25
30		Board approval	0 wks	Wed 10/15/25	Wed 10/15/25
31		Execute contract	2 wks	Thu 10/16/25	Wed 10/29/25
32					
33		**Professional Services Procurement**	**2.82 mons**	**Wed 9/17/25**	**Thu 12/11/25**
34		Advertise for RFP	0 mons	Wed 9/17/25	Wed 9/17/25
35		1st advertisement (DJC/Local Paper)	0 days	Wed 9/17/25	Wed 9/17/25
36		Issue Request for Qualifications (RFQ)	16 days	Wed 9/17/25	Wed 10/8/25
37		All RFI's Due	0 days	Mon 9/29/25	Mon 9/29/25
38		Final Addendum	0 days	Thu 10/2/25	Thu 10/2/25
39		Statement of qualifications (SOQ's) - Due	0 days	Wed 10/8/25	Wed 10/8/25
40		District review SOQ's	2 wks	Thu 10/9/25	Wed 10/22/25
41		NOI to award	0 mons	Wed 10/22/25	Wed 10/22/25
42		Board approval	0 mons	Thu 11/27/25	Thu 11/27/25
43		Execute contracts	2 wks	Fri 11/28/25	Thu 12/11/25
44					
45		**District Standards**	**2 mons**	**TBD**	**TBD**
50					
51		**FFE (Furniture) Services Procurement**	**2 mons**	**TBD**	**TBD**
63					
64		**Pre Qualified General Contractors Procurement**	**2 mons**	**TBD**	**TBD**
79					
80		**Construction Manager / General Contractors Procurement (CMGC)**	**2 mons**	**TBD**	**TBD**
102					
103		**Project Milestone Schedules**	**33.68 mons**	**Mon 10/20/25**	**Tue 8/22/28**
104		**WP#1 - Miscellaneous minors scopes / Minimal Design / Non permitted (All Sites)**	**22.09 mons**	**Mon 10/20/25**	**Tue 8/31/27**
105		Predesign / Programming	3 wks	Mon 10/20/25	Mon 11/10/25
106		Design	3 mons	Mon 11/10/25	Tue 2/10/26
107		Land Use / Permitting	N/A	N/A	N/A
108		Bidding	4 wks	Tue 3/24/26	Tue 4/21/26
109		Bid Day	1 day	Tue 4/21/26	Wed 4/22/26
110		Pre-Construction Procurement	8 wks	Wed 4/22/26	Wed 6/17/26
111		Construction	10 wks	Wed 6/17/26	Wed 8/26/26
112		Owner Move-in (TCO)	0 wks	Wed 8/26/26	Wed 8/26/26
113		Closeout (CO)	1 mon	Wed 8/26/26	Fri 9/25/26
114		Warranty Period	12 mons	Wed 8/26/26	Tue 8/31/27
115					
116		**WP#2 - Sheridan High School**	**22.68 mons**	**Mon 10/20/25**	**Fri 9/17/27**
117		Predesign / Programming	8 wks	Mon 10/20/25	Mon 12/15/25
118		Design	8 mons	Mon 12/15/25	Tue 8/18/26
119		Land Use / Permitting	6 mons	Tue 8/18/26	Thu 2/18/27
120		*Potential Procurement (CMGC) - TBD??*	TBD	TBD	TBD
121		Bidding	4 wks	Tue 8/25/26	Tue 9/22/26
122		Bid Day	1 day	Tue 9/22/26	Wed 9/23/26
123		Pre-Construction Procurement	37 wks	Wed 9/23/26	Wed 6/9/27
124		Construction	10 wks	Wed 6/9/27	Wed 8/18/27
125		Owner Move-in (TCO)	0 wks	Wed 8/18/27	Wed 8/18/27
126		Closeout (CO)	1 mon	Wed 8/18/27	Fri 9/17/27
127		Warranty Period	0 mons	Wed 8/18/27	Wed 8/18/27
128					
129		**WP#3 - Faulconer-Chapman School**	**22.68 mons**	**Mon 10/20/25**	**Fri 9/17/27**
130		Predesign / Programming	8 wks	Mon 10/20/25	Mon 12/15/25
131		Design	8 mons	Mon 12/15/25	Tue 8/18/26
132		Land Use / Permitting	6 mons	Tue 8/18/26	Thu 2/18/27
133		*Potential Procurement (CMGC) - TBD??*	TBD	TBD	TBD
134		Bidding	4 wks	Tue 9/8/26	Tue 10/6/26
135		Bid Day	1 day	Tue 10/6/26	Wed 10/7/26
136		Pre-Construction Procurement	35 wks	Wed 10/7/26	Wed 6/9/27
137		Construction	10 wks	Wed 6/9/27	Wed 8/18/27
138		Owner Move-in (TCO)	0 wks	Wed 8/18/27	Wed 8/18/27
139		Closeout (CO)	1 mon	Wed 8/18/27	Fri 9/17/27
140		Warranty Period	12 mons	Wed 8/18/27	Tue 8/22/28
141					
142		**WP#4 - Faulconer-Chapman School Old Gym**	**22.68 mons**	**Mon 10/20/25**	**Fri 9/17/27**
143		Predesign / Programming	8 wks	Mon 10/20/25	Mon 12/15/25
144		Design	8 mons	Mon 12/15/25	Tue 8/18/26
145		Land Use / Permitting	6 mons	Tue 8/18/26	Thu 2/18/27
146		*Potential Procurement (CMGC) - TBD??*	TBD	TBD	TBD
147		Bidding	4 wks	Tue 9/8/26	Tue 10/6/26
148		Bid Day	1 day	Tue 10/6/26	Wed 10/7/26
149		Pre-Construction Procurement	35 wks	Wed 10/7/26	Wed 6/9/27
150		Construction	10 wks	Wed 6/9/27	Wed 8/18/27
151		Owner Move-in (TCO)	0 wks	Wed 8/18/27	Wed 8/18/27
152		Closeout (CO)	1 mon	Wed 8/18/27	Fri 9/17/27
153		Warranty Period	12 mons	Wed 8/18/27	Tue 8/22/28
154					
155		**WP#5 - Any Potential Lower Tier / Extra Bond Savings**	**16 mons**	**Thu 4/15/27**	**Fri 8/18/28**
156		Pre-Design / Design	6 mons	Thu 4/15/27	Fri 10/15/27
157		Bidding	4 wks	Mon 10/18/27	Fri 11/12/27
158		Construction	10 wks	Mon 6/12/28	Fri 8/18/28



SHS Student Board Rep. Application

The Sheridan School Board invites a total of two students from Sheridan High School with Junior or Senior status to provide student input and perspective at school board meetings. Students must be in good standing, both academically and with regards to attendance.

Sheridan School Board meetings are held at 6pm on the third Wednesday of each month.

Name: *

NeVaeh

What year are you in at SHS? *

- ○ Junior
- ◉ Senior

Is your current attendance rate over 90%? *

- ◉ Yes
- ○ No

What is your current GPA? *

- ( ) 3.51-4.0
- (•) 3.01-3.5
- ( ) 2.51-3.0
- ( ) 2.5 or below

Why are you interested in serving as a student representative on the Sheridan School Board? *

it's good leadership experience and I want the high school students to have a voice on our board .

What are some of your interests outside of high school? *

Basketball, Mechanics, and Health care.

What are your plans for after high school? *

study healthcare or go into trades.