

STAR TESTING (READING ASSESSMENT) GIVEN THREE TIMES EACH YEAR.

Provides data that influences decisions regarding ALL students.

"100% Meetings" look at what would help the entire group make more progress towards reading goals.

STUDENTS ARE PLACED IN "WALK TO READ" GROUPS BASED ON THEIR CURRENT LEVELS.

STUDENTS ARE EVALUATED EVERY 6-8 WEEKS.

"20% Meetings" evaluate the needs of each "Walk to Read" group, and individual students.

ADJUSTMENTS MADE BASED ON NEW STAR TESTING DATA AND/OR EVALUATION OF "WALK TO READ" GROUP NEEDS.

Reading intervention groups are 30 minutes long and are in addition to standard reading instruction at each grade level.

Individuals and Groups are evaluated based on:

- INSTRUCTION (e.g., is there enough time, pacing, corrective feedback, etc.)
- CURRICULUM (e.g., are the skills taught matching their needs, are they correctly placed, do they have the right materials, fidelity to program, etc.)
- ENVIRONMENT (e.g., is the group size too big, does physical setup work, behavior management, attendance, etc.)
- LEARNER (Individual factors to consider)



SHERIDAN
SCHOOL DISTRICT

READING INTERVENTIONS
FOR GRADE SCHOOL LEARNERS

A B C